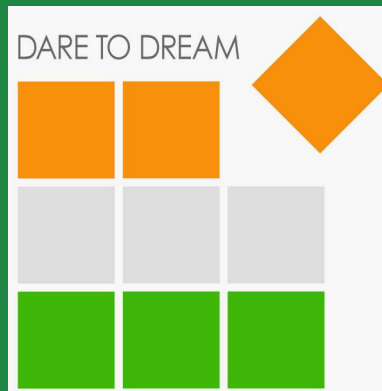


FREEDOM INTERNATIONAL SCHOOL BENGALURU

ISSUE 3
2013-2014

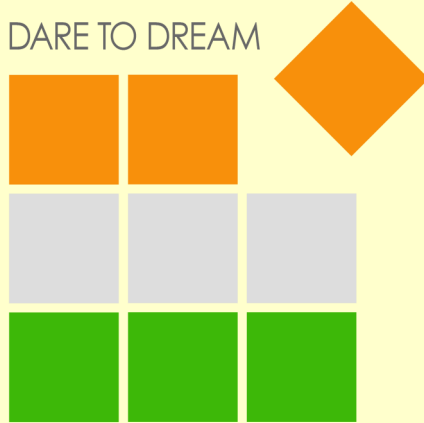


IMPOSSIBLE IS
NOTHING

FREEDOM INTERNATIONAL SCHOOL

BENGALURU

DARE TO DREAM



FIS SCHOOL SONG

Together, we will run and play, together, we will team today,
Together, your hand in mine, together, we will do just fine,
Together, we will aim so high, together, we will try and try,
Together, we will make our dreams come true, together, winning's what
we're gonna do.

Chorus :

FIS each and every time,
FIS we will do just fine,
FIS when the skies are blue,
FIS winning's what we're gonna do.

Together, we will reach our goal, together, we will rock and roll,
Together change our pace of life, together, we will work and strive,
I know that, there are many ways, to play there, in the sun or shade
Together, we will find a place, to play there, where there's so much space.

FROM THE DESK OF THE PRINCIPAL

If you change the way you look at things, the things you look at change.

~ **Wayne Dyer**

This year we decided to change the way we bring our magazine to you. For the first time, we are coming out with an e-magazine and putting it up on our website.

In an effort to teach our children about how to be independent, responsible and confident, we asked our students to put the magazine together themselves. This includes the collecting of articles, editing, selecting the pictures organizing and formatting of the pages - a mammoth task indeed. Our students have managed to squeeze some time out of their school hours to work on this project.

A number of events have taken place in the school last academic year and the highlight was the excellent performance of the students on the Annual Day – Freedom Fest 2013. There was learning clubbed with showcasing their talents on that eventful day and the months that preceded it. Kudos to all of them! A couple of our articles talk about the experience and the quantum of learning that took place as a result.

I congratulate the Student Editorial team on its efforts and laud the teachers for giving them a chance to come into their own. I wish the School Editorial Team all the very best and congratulate them on this e-issue!

~ Jayanti Prabhakar

Principal

Freedom International School



DAWN OF A NEW ERA IN EDUCATION

The CBSE has completely digitalised the evaluation process right now at the Class X level in the major regions in India, bringing in a new era in education. All answer scripts are scanned and the teacher- evaluators are doing their jobs online! The project was successful and the Class X Scheme II (Board Exams) results were announced earlier than expected.

We evaluators almost felt we belonged to the IT industry for a few days as we sat in labs and clicked away at the mouse for an average of 8 hours a day! It was a whole new experience as the red ink pens were replaced by virtual red ink marks onscreen!

Class VII of FIS is all set to experience a paradigm shift in its teaching learning-process as they are venturing into the digital arena in education. Children being the natives in the field, are naturally gifted with the ability to understand the virtual world and the working of even the latest gadgets with ease. The teachers, almost immigrants in the field, were introduced to the iPad in the past year where several sessions with a core group of professionals from Creative InfoTech have made us proficient enough to deliver. Kudos to our forward thinking management!

We are gearing up to expand and the fine metamorphosis into a Senior Secondary School will take place in 2015.

Wishing all the staff and students of FIS a very bright and successful 2014-2015!

~ Clara David
Vice Principal
Freedom International School



NOTES FROM THE SECONDARY SECTION

The academic years in FIS, are getting hectic (and even more productive) by the year. The challenge to prove ourselves as teachers in the various fields is permeating through our daily routine where a time is being set aside only to put in order our thoughts and then enforce them. Organising was the key word which is foremost as the plans for the year began unfolding.

The results were worth all the trouble, all the gruelling hours of brainstorming that we have had!

Our theme based Annual Day where we delegated all the work to the children who took over as CEO's and CFO's worked wonders as they learnt, unlearnt, relearnt the various aspects of leading a 'company'! Our doubts gave way to accepting the fact that we are mere facilitators and the children took up their tasks seriously to put up the show that was declared a resounding success.

Academics never took a back seat as was evident from the Board results. We would also like to congratulate all those children who put in extra efforts and made it to the various levels in the Olympiads and NTSE.

We are extremely glad to upgrade ourselves to the Senior Secondary level and are all braced up to face the challenges that the 11th and the 12th Standards will bring.

This year we not only gave away Academic Excellence Awards and the Best Student of the Year Junior and Senior, we also recognised the all rounders at every level and gave away the Best All-rounder Award.

Signing off with a message to our dear Parents: "Don't take honest feedback on your child as criticism or a personal attack. Feedback is based on information and observation, often after a long period of interaction with your child."

~ Pushpa N.

Secondary Coordinator



FI-TECH

What a wonderful 8th year it has been for FIS. We are marching in tune to the technological advances all around us in our own little way.

The teachers were first introduced to the use of iPads in classrooms. Of course as it usually happens some (*of us*) were all excited and jumped at the opportunity to explore some thing new while others came along reluctantly (*kicking and screaming*) but gracefully. It did involve a lot of research, abundance of patience and not to forget the support of both our families (at school and home).

The Freedom Fest was as usual the highlight of the year. Technology stunned us even there and came a close second to the perfect performance of our little ones on stage. They took to these advances like a duck to water and all our fears of children being distracted were laid to rest.

The concept of festivals was an amazing experience; it integrated fun and learning seamlessly. Being in India children are usually familiar with our Indian festivals but most of the international festivals were an eye opener even for us.

The children of Class I brought to life some of their favourite Tinkle characters such as Shikari Shambhu, Mulla Naseerudin, Supandi in their own cute and adorable ways. I think (they have become synonymous with) I will always remember them by their roles rather than their names.

The musical on Bachpan by Class II was fun and a learning experience for us adults. Their message to give them back their childhood was loud and clear. It brought back so many memories of our own days where we spent most of our evenings and holidays with our friends only to return home at meal times and some times not even then.

Class III being the senior most felt the need to make us realise that we need to save the earth. The children of Class III introduced us to the joys of simple living. After all it is their future that hangs in balance.

Now that we are discussing the benefits of technology, how can we not make it environment friendly too? So quite a few of our circulars and messages went to parents as emails only. This also cut down on lost circulars, timetables, portions etc. and requests for copies.

With such benefits could the school magazine be far behind? Definitely not! So we now have another first -lo and behold our first version of an e -magazine.



~ Sneha Rai
Primary Coordinator

THROUGH THE EYES OF THE PRE PRIMARY

"Success on any major scale requires you to accept responsibility In the final analysis, the one quality that all successful people have is the ability to take on responsibility." -Michael Korda

It was the 8th of August we were celebrating Grandparent's Day with a lot of enthusiasm. Our Nursery children were going to put up a heart warming show for their grandparents. As our guests started walking-in they were being welcomed by the seniors of Pre-primary the UKG children, these little ones had smiles on their faces as they took over this responsibility. It was such a joy to watch them wish their elders and say, "Welcome to our school uncle/aunt!!". They had done a great job and they were appreciated by all....

We in the Pre-primary believe in making children responsible at an early age. It all begins in our day to day classes when the children asked to put their toys back after play-time ,when they clear their tables after snacks or when they pick up their colours, pencils and books on their own .

They are asked to finish their writing work on time and they are responsible for their homework and every thing else they use in school. Three year old children in the Nursery learn to be responsible within no time, they keep their school diary on the teacher's table in the morning and they pick it up when it is home time. I am sure all parents would have witnessed during our annual day how our little ones come up on stage and perform without any teacher seen on stage, children bring their props and they take them out too. Children in the Nursery are exposed to voice recording and they say their own dialogues during annual day. By the time we have our project day at the end of the year, they bring in their chairs on their own, and they are ready to host their programme without the help of their teachers.

By giving children small chores like these we are telling them they are important ,they have an important role to play in school. Thus they are becoming responsible for themselves .They may not be doing a perfect job and some times we are tempted to help, however we resist the urge and their efforts are always encouraged and appreciated .Our ultimate goal is to make them act responsibly because they want to, not just because they are told to. As teachers ,explaining to children how doing their part is helping the class as a whole can sometimes help young children understand how their actions affect others too. Teaching children responsibility helps build character and makes them more independent, self-reliant persons.

As we nurture responsibility in our children, we are preparing them to be accountable for their actions and to own up if they make mistakes. Thus we aim to lay a foundation for our children's success not only in school but also later in life.

~ Parvathi
Pre-primary Coordinator



FROM THE EDITORIAL BOARD

We couldn't believe our ears when the principal announced on stage that a few of us would be selected to edit and design the 2013-14 school magazine... All of us were very enthusiastic and those who were interested gave their names and the category that they wanted to work on like English, design and Kannada among many. We had an enthusiastic start as we discussed some do's and don'ts with our teachers. Our first weeks were slow as everyone had to be taught on how to work with MS publisher (the platform we were designing our magazine with). But we soon become more efficient and articles were being typed and edited in no time. The next big step was to put the articles together and fill every page with colourful pictures and designs. This was a job for the computer and design team. We appreciated the great help given to us by both Principal ma'am and our computer teachers Vidya ma'am and Priya ma'am who would pull us back when we drifted away. We thank our English teachers Aakshi ma'am, Jacqueline ma'am, Deepa ma'am and Malati ma'am for their patiently sitting and editing all our work. As head of the design team, I am also grateful to my friend Nitish Gopinath who worked with me till the end. I would also like to thank my friends Vignesh Kumar and Tushar Patil who despite not being on the team helped us mightily all year long.

All in all it was an amazing experience.... we learned dozens of things and by the end of it all, are capable of making a booklet, magazine or newspaper. We thank all our teachers for all their help.. We couldn't have done it without you.

That's me!

~ Harry Patel
Editorial member



FROM THE HEAD PREFECT

It was a privilege to be the Head Prefect of our wonderful institution for a year. This tenure was a wonderful learning experience for me. I gained a lot of confidence from the challenges we had to face and also discovered my strengths and weaknesses during the journey.

I am extremely grateful to all of you for supporting me. I thank all the teachers for being extremely approachable and encouraging. I would also love to take this opportunity to thank all my cabinet colleagues of this year for their cooperation and dedication in fulfilling their duties. Sometimes we might have differed in our points of view, but together we complemented each other and enjoyed working as a team. Planning for the teachers' day programme and at the same time preparing for the assessments taught us how to pool in different ideas and to work within a limited time frame.

This year's freedom fest was quite challenging but the experience that I and all of us gained as leaders of various countries will be very valuable in the years to come. It gave us the opportunity to interact and work with various teachers and students whom we may not even have spoken to otherwise.

We learnt ways to collaborate, ideate, execute various tasks and above all to forge new friendships both from the teachers community and also from our fellow students. I have really fond memories to take away as I embark upon a new journey. I may study in different institutions in the years to come, but the FIS family will always remain dear in my heart! Forever!

~ JAYASHREE .V.
CLASS X



SPORTS NOTES

Being the Sports captain of F.I.S was an amazing experience in my life. I learnt a lot during my tenure as a Sports Captain. Becoming a leader and role model for F.I.S was a new, interesting experience. As a beginner I never realized how much work and responsibility goes into being the Sports Captain. I had always looked up to my captains and wanted to be just as good an athlete and a leader as them. The students rely on the captains and as the captain I had to deal with the pressures and stress that went along with the role. I knew I was going to learn a lot.

Becoming a captain brought many changes in me. I could not be lazy and complain about work as I realized a lot of people looked up to me in certain ways.

I quickly learned that sometimes being nice doesn't work, and when you want to accomplish something you can't always have fun. You have to work hard to grow as an athlete.

I am extremely thankful to all my friends and the teachers for voting for me and making me the sports captain. As a sports captain I have really developed as an athlete and learned a lot about responsibility. I think being captain taught me about myself and in the end was a pleasant experience. I enjoyed being the one others looked up to, and I took pride in helping everyone with their problems and watching their progress during the year.

~ Anooya S.

Class IX



CANARY HOUSE



“Canary”, when said reminds many of the small yellow bird. Though we might be small we have the brains that can outwit many of the other birds and also stand up to them.

Last year passed fruitfully for the canary house and now we are looking forward to the next. The year 2013-2014 was a memorable year for canary house to a certain extent as we went through many ups and downs .It was quite difficult for us to keep our heads above the water but we managed to do so. Though it was not our best it was also not our worst. Students participated enthusiastically in the competitions held throughout the year. We managed to win some competitions but we lost some too! We had our ups and downs . Excellent teamwork is something that brought us so far. A little more cooperation and dedication could have helped and enabled us do much better. This academic year’s field day was one such day that was memorable for all the members of the canary house. It reminded us that we are capable of achieving greater heights and made us realize that the sky is not the only limit. The teachers were our North Star and North Pole. They helped us find the way and also gave us the support that we needed in times of crisis .I also thank the members of the canary house without whose support **there would be any of this.**

My experience of being the House Captain was a memorable one because **of this house.** Though this is my last year in the school I will carry these reminiscences throughout my life and look towards these days for inspiration. I will always love and support this house as it is a part of me. Go Canary!

~Asmitha (Captain-Canary house)

THE SKY IS NOT THE LIMIT!

PELICAN HOUSE



The year of 2013-14 was a landmark year for the Pelican House. This was the year when we won our first House Cup! The feeling was ecstatic. Everyone was so happy about winning the cup. All our hard work paid off. We showed everyone what we are made of! This was the year when we also came second at the Field Day conducted. We won a lot of competitions this year and every one of these events was a learning experience for me, as captain. I learnt a lot about leadership, about taking up responsibilities and about performing well in everything and becoming a role model for the younger generation. But all of our achievements this year could not have been possible without the help of our dear teachers! So I thank them from the bottom of my heart for helping us and I hope that we maintain this winning streak for a long time.

~ Swathi Suyamburajan
Captain– Pelican House

TOUCAN HOUSE

The year 2013-14 was the first time I had taken up a big responsibility at such a high level. Though we did not do as well as other houses or as to our expectations, we were able to move closer together as a team. We showed great unity and sportsmanship. We helped each other in times of need. The teachers and the students developed a closer relationship and we overcame every obstacle together as a team. We had no lack of volunteers as everyone was willing to contribute to the house in order to achieve success. We had the desire to win and that was the main thing that drove us forward. I would like to thank all the teachers for their support.

~ Dhanya Ramesh
IX
Captain
Toucan House



READY AND RARING TO GO!

The year 2013-14 was yet another amazing year at school and I, as the flamingo house captain had a great time as well. Be it the interhouse skit or the field day, it was always great fun to be together. It was a matter of pleasure to me to cheer people and participate in various events. It was a great learning experience for me it taught me how to bring together a group of people under the same roof. Our teachers were a major driving force for us. They were there for us through thick and thin and guided us. What amazed me the most was the team spirit among each one of us. Encouragement participation teamwork and most importantly hard work were integral principles in our house .

So watch out for the birds in red as they begin yet another conquest in 2014– 15

GO FLAMINGO!

~ Bhaskar B. IX
Captain
Flamingo House

FLAMINGO HOUSE



I thoroughly enjoyed my childhood experiences with my pets. I have always been fascinated by pet animals and often weave a story around them for my nursery children. When I was young, I would spend hours together watching different types of birds chirping on the tree. Even today whenever I visit my parents, I watch the same tree with a lot of birds. This year when I dealt with the concept 'Birds' I remembered the huge banyan tree and couldn't resist writing this story about the banyan tree.

The Banyan Tree

Once upon a time there was a huge banyan tree full of green leaves near a village. There was a stream flowing under the tree. The tree would watch the fishes swimming in the stream. The tree was feeling lonely and wanted to have friends. It could only hear the swishing sound of the wind and the ripples of the flowing stream. One day, the tree was swaying with the wind. A company of parrots saw the tree and thought, 'Wow ! Let's live on this huge green tree.' They flew down and asked the tree, 'Can we stay on your branch for a few months ?'. The banyan tree was very happy and agreed to give them shelter. Every morning the parrots would fly out in search of food and would come back only in the evening. Every day the tree would wait for them to come back. Another day a host of sparrows came flying and asked the banyan tree, 'Dear great, huge banyan tree, will you please let us build our nest on you?'. The tree agreed happily. The sparrows built their nests and settled on the tree happily. Now the tree could hear the chirping of the birds. After a few days a flock of ducks came waddling near the tree and asked, 'Can we stay here in the stream for few months ?'. The tree agreed happily and was feeling great because he had so many new friends. The ducks got into the stream and started swimming all over, quacking. Every morning the banyan tree enjoyed listening to the birds chirping, ducks quacking, along with the swishing sound of wind and ripples of flowing water. One day in the middle of the night when all the birds were sleeping in their nests, an owl family came flying and asked the banyan tree, ' We have come from another village. Can we also stay on one of the branches if you don't mind ? '. The tree said, ' Please select the branch of your choice and enjoy your stay'. The owls were very happy and selected one of the tree holes to live in. Now the tree could hear the owls hooting in the night.

After a month two kingfishers were flying by. They liked the banyan tree with a stream flowing near by. They thought, 'We can catch fish everyday if we live on this tree'. The tree welcomed the kingfishers happily. The tree enjoyed watching them fishing everyday. The tree was happy to help the birds by giving them shelter. Soon, winter started. A pod of pelicans were flying over the banyan tree and they thought, ' Let's stay on this tree for a month and go'. They asked the tree, 'Can we spend our winter here? We have been flying for a month '. The tree was very excited to see such wonderful birds with long beaks and agreed happily. All the other birds were amazed to see the new birds. Slowly, they became friends. The banyan tree was now full of colourful birds making different sounds and never felt lonely again.

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*By
Veena Sukumar
Nursery In Charge*





MY CHILDHOOD ADVENTURE

After reading 'The Adventures of Rusty' by Ruskin Bond, fond memories of my childhood flashed in front of my eyes. I grew up in a hill station known as Pithoragarh, which is located in Uttarkhand. This place has always been close to my heart. I enjoyed being close to nature. I did remember having a lot of adventures like climbing the hill top to visit the temple just before the final exams, to seek the blessings of Goddess Meenakshi, wandering in a valley with my friends to collect wild berries, catching the fish from the stream which flows down the valley, bringing it home in a jam bottle with great pride, running down a slope while trying to catch dragonflies and butterflies, listening to ghost stories at night, eating homemade sweets prepared during festivals, collecting money for Lohri or Holi ka dahan, watching movies of the angry young man, Mr. Amitabh Bacchan, visits to the library to read comics of Phantom and Chacha Choudhary. The list is endless... We grew up watching serials like Udan, Rajini, Mahabharath, Buniyad, Spiderman, Star trek and many other such TV shows. We lived a happy and carefree life. Now that I have a daughter, I enjoy sharing my childhood days with her and I wish that the present generation could enjoy the same.

~ Shashi-Nursery

MOM, I AM HUNGRY!!!

Mom, I am hungry. As a mother, how often you hear these words.... Meal times can be challenging for any mother and feeding children of this generation calls for more than just preparing for any ordinary meal. It requires imagination and creativity to prepare meals that are both tasty and nutritious. Since the health and growth of children depends largely on nutritious meals, what, how and when to feed the children are of special significance and the importance of good nutrition can never be over emphasised. A nutritious diet along with tender loving care will make children grow physically and psychologically healthy.

1) Cucumber boats



Ingredients: Cucumbers(2 medium), Cabbage (4 small leaves), Assorted fruit (apple, banana, pomegranate etc.), Lemon(1), Salt (half a tsp), Black pepper (a pinch), Sugar(1 tsp).

Method: Wash, peel and cut the cucumbers longitudinally into two halves, scoop out the center of the cucumber. Wash, peel and chop the assorted fruit, add grapes and pomegranate seeds to it. Add salt, sugar, black pepper and lemon juice. Mix well, fill the cucumber boat with the fruits, pierce a toothpick in the middle of each boat and attach a cabbage leaf to it forming the sail.

2) Macaroni maaza



Ingredients: Macaroni(1 cup), Baby corn(1 cup), Rajma(Boiled, 1 cup), Capsicum(1), Onion(1 big), Cabbage(1 small piece), Soya sauce(1 tsp), Chilli sauce (1 tsp), salt (1 tsp) and Oil (1 tbs).

Method: Boil a big pan of water with salt and oil. Add macaroni and boil till done. Stir so that macaroni does not stick to the bottom. Drain the macaroni on a sieve and wash with cold water. Chop the baby corn, onion, capsicum and cabbage. Saute them on a high flame for 5 mins. Add salt, cooked macaroni, rajma and all the sauces. Mix well. A variety of food stuff goes well with macaroni of peas, carrot, lobia and paneer.`

~Vinaya

-Nursery

The things kids say!!!

NUR-A

During Circle time.....

Teacher: "What would you do if you were a queen for one day?"

Sejal: "If I become a queen, I will marry a king".

NUR – B

During Circle time.....

Teacher: Can you see through the glass window?

Children: Yes ma'am.

Teacher: Can you see through a book?

Prasidha: Yes ma'am, if you make a hole then we can see through the book too!!

NUR-C

During Circle time.....

Teacher: "How will you take care of your pets?"

Jagruti: "I have a fish as my pet, I will not give him bath because he always lives in water."

NUR-D

During rhyme time.....

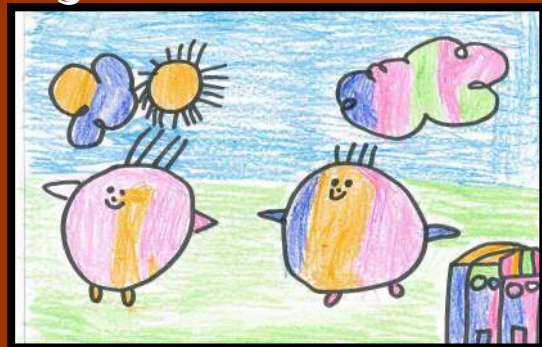
Teacher: "Saathmeel par ghar hamara RATH ghaneri chai, rastemein bhalu mileage to Kya Karogebhai, kya Karoge.....".

Ananya: "Ma'am please don't worry. I will come and rescue you".

Budding Artists of Nursery!!!



Shreya P—NUR A



Sriram Baral—NUR B



Saatvika Sonawane—NUR D



Sreya Sreejith—NUR C

Nursery 2013-2014



Grandparents' day



Christmas celebration



Caterpillar race



Dentist's visit



Fun in the sand pit



Field trip



Awestruck!!!



Working independently



Math Activity



Class Activities



The joy of cooking

By Gayathri Kannan

You think kids will enjoy being in the kitchen? Well, I think they will. If you've not tried cooking with them, I think you are missing on out something. Come on, it is time to have a blast with your kid in the kitchen. Wondering how to bring them in? I can help you. Tell them they can have their friends over for a snack and that they should prepare something for them. This will surely bring a sparkle to their eyes and they will be more than willing to step in with you. To start with try the following recipes which are simple and absolutely delicious. Be patient and enjoy the process. Remember they are adults in small bodies. All the best and have fun with your kid in the kitchen.

Chana Chaat

Ingredients:

- 1 ½ cups soaked and boiled kabuli chana(chick peas)
- ½ cup paneer
- 1 cucumber
- 1 spring onion
- 2 tbsp tomato ketchup
- 1 tsp chaat masala
- 1 tsp chopped coriander leaves

Method:

- (1) Cut the paneer into small cubes. (2) Peel the cucumber and cut into small pieces. (3) Chop the spring onion. (4) Put the chick peas, paneer, cucumber and spring onion in a bowl. (5) Add the tomato ketchup and chaat masala and mix well. (6) Put in a serving bowl and garnish with coriander leaves. Wasn't that simple?

Jelly Boats

Ingredients:

- ½ packet (100g) jelly crystals (any flavor)
- 3 Oranges

Method:

- (1) Cut the oranges into half along with the peel. (2) Carefully remove the orange segments and keep aside. (3) Put the jelly crystals in a saucepan. (4) Add water as specified on the jelly packet. (5) Bring to a boil and cool slightly. (6) Mix well and pour into the orange peel halves. (7) Refrigerate till the jelly sets. (8) Cut each half into two segments. (9) Go a step further and decorate with triangular paper flags to make boats and put on a serving plate.

I bet you would want to do this more often with your child. Have fun mommy.



The following English words are borrowed from Arabic:
algebra, zero, cotton, sofa, candy, saffron, rice, racquet,
talcum, coffee, cork, adobe, mattress, monsoon, sash, soda,
tariff, algorithm, alkaline, amber, average, chemistry,
guitar, gauze, hazard, balcony etc....

- By Tahaseen Ahmed

SAY

CHEESE !






*****MY SCHOOL BAG*****

By Uma Sharma

I studied in Assam Railway Higher Secondary School (Guwahati). It was 20km away from home. We had to change 3 buses to reach school and back home. We would start at 7.30am and reach home by 7.30pm. On the way back home, we would stop at Noonmati to get the bus to Jorabat, the home stop. It was a market place with rickshaws, autos, shops, with lots of hustle and bustle.

One day while waiting for the bus, I hung my school bag on the back of a rickshaw because it was very heavy. I was in 5th standard then and felt relieved after shedding the load. I started enjoying the market scene – people buying and selling things, buses coming and going, autowallahs and rickshawwallahs shouting for passengers, etc. Suddenly, my sister shouted, “Come Uma, our bus has come”. It was 7pm and already dark. When I ran to the rickshaw to take my bag to my utter surprise, it was nowhere to be seen. My sister came running, as the bus conductor was chiding her to board the bus, immediately. I started crying loudly, “The rickshawwallah took away my bag, Didi !” She dragged me into the bus saying, “This is the last bus to Jorabat, we cannot afford to miss this”.

I kept crying throughout the journey. It took another hour to reach home. My mother was eagerly waiting at the bus-stop. When we got down, my sister narrated the story angrily and I thought my mother would not allow me to enter the house without my bag. But my mother stared at me and with a calm and composed voice said, “For me, you are more important than the school bag. I am happy that you are safe. You are looking tired,  have dinner and go to sleep”. I heaved a sigh of relief. I never found my school bag and had to buy a complete set of books!!

*****Community Helpers At Close Quarters *****

LKG like all other classes also has a date with field trips periodically. One such planned trip happened to be to witness firsthand, the community helpers at their work.

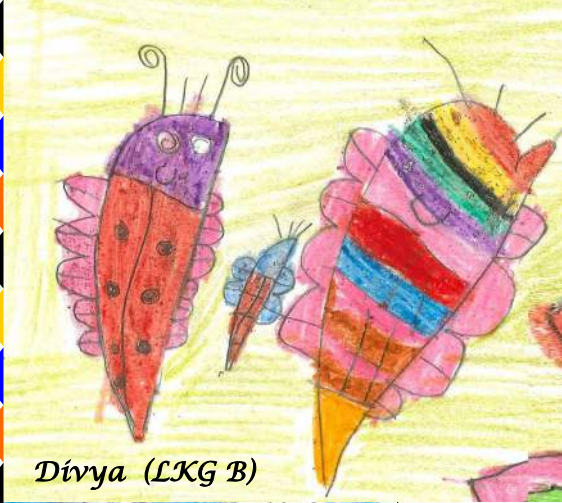
As usual after the initial pep talk to the kids about their behaviour during the trip and about the things they should look forward to, we got into our buses. Children were in great spirits. They had just eaten their breakfast and carried only their water bottles.

Children were singing all the rhymes that they had learnt and were humming the new song “Nigel Naylor he’s a tailor...”, while one group was even singing “Cobbler, cobbler, mend my shoes...”

Our first stop was at the fire station. After the initial formalities, we got down to watching one of the best demos of the children’s lives. The officer in charge explained in detail all about a fire-engine, the process of extinguishing fire, the safety precautions and the gear they wear. The children saw how and when the siren in the fire station screeches, how the firefighters jump to their feet and rush. A fireman came dressed in his suit; a helmet, boots, a mask, a life jacket, etc. They also saw a fire-engine with only a tall ladder and no water, which is used only to rescue people in distress, living in high-rise buildings. Children saw the water tanker, the hose pipe, the jet spray etc., which are a part of the fire engine. A live demo of how to use a fire extinguisher in times of emergency, was a big hit with the children. Through all this the children listened with rapt attention, with a few comments in between like “Ma’am, a fire engine can pass even through red lights (signals)”.

From the fire station we proceeded to see the cobbler in action. After seeing him at work, we walked into a salon where the barber showed them all the tools that they used and we saw a florist making a bouquet of roses and a vegetable vendor weighing vegetables. Our last stop was at the post-office where the children saw the postmen sorting letters and customers getting their work done. Finally, the children took great pleasure in slipping their postcards into the post box. They sent the postcards to their parents in which they had written, “ I love you mama and papa”. It was their first letter to their parents. Our field trip came to an end, but we all agreed in unison that it was an eventful and remarkable fieldtrip!

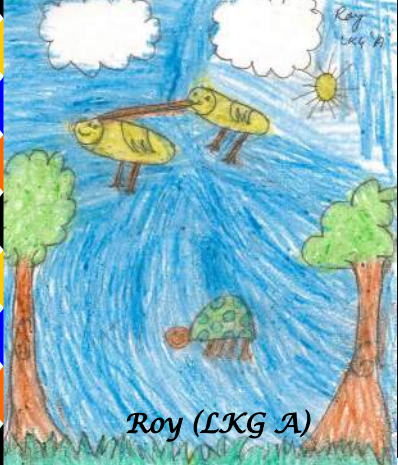
- BY GEETHA



Dívya (LKG B)



Manasvi (LKG D)



Roy (LKG A)



Tanishka (LKG A)



Ranjan (LKG D)



Kavya (LKG B)



Arjun (LKG C)



Avantika (LKG C)

What our kids say.....



LKG 'A'

Neel : Actually inside our body, there's not only our skeleton but God also lives there.

Surya: Ma'am, you know, Krishna is so strong that he can lift a mountain on one finger. I drink so much milk, I'm also strong like him. "Can you lift a mountain like Krishna?" He paused and said.... " for that you need many fingers".

LKG 'C'

Abhigna: "Can you touch the roof?" "Ma'am if I go on the trampoline and jump, I'll be able to touch the roof".

Ojal: She was with two other children and they called themselves 'teachers'. When asked to arrange the bags, she was quick to say "Ma'am, we are teachers. We don't do that work".

LKG 'B'

Om: Ma'am, when I grow up. I'll make a remote control for you. You can lower the volume of those who talk loudly in the class."

Rishi: During the recess, Rishi was throwing few apple seeds through the window. When asked why, he said. "Soon we will have an apple tree in our garden, ma'am".

LKG 'D'

Jananya: She drew an octopus with spectacles. When asked why, she said "Ma'am, he lives under the water. How can he see? That's why, he is wearing glasses".

Advaith: How can we prevent air pollution? He said "Ma'am, take a hand-kerchief and wipe it (smoke)".

WHAT WE HEARD

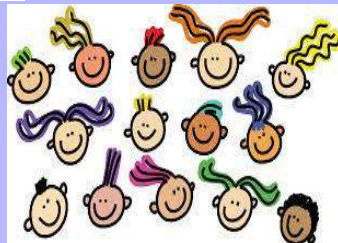
We introduced the concept Water Pollution, and we were talking about how water gets polluted when people wash clothes in the river. Suddenly, Sahil stood up and said, "Ma'am, in villages people don't have washing machines, that's why they wash clothes in the river... "

UKG - A



We were talking about the winter season, and how, in extreme cold, people lit a bonfire to warm themselves. Suddenly, Ritul piped up, "But ma'am, don't they know it will cause air pollution?"

UKG - A

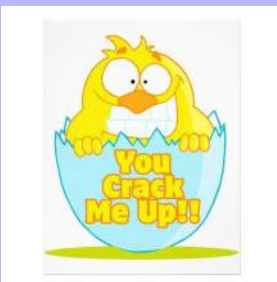


After two weeks, Pranavi came to school crying. When asked, she replied, "I am missing my family a lot!" :(

UKG - B

In our English period, children were making sentences with new words. Hamsini's sentence for the word 'slab' was "My mother's kitchen slab is very dirty" :/

UKG - B



One day Darsh looked at his classmate's hair style and said naughtily, "Ghosla!" (bird's nest)

UKG - C



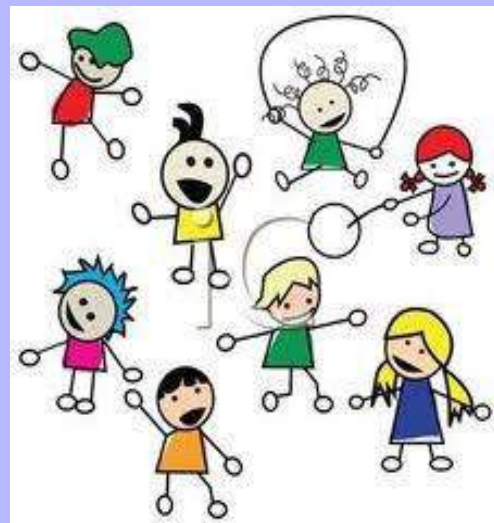
During story time we were telling the children about the birth of baby Jesus. We explained that the people who take care of the sheep are called shepherds. As we continued with the story of how the shepherds followed the bright star to the manger, Samantha had a concerned look on her face and asked us who would take care of the sheep if the shepherds went away. UKG - D



Saaharsh was wearing his name tag on his pant one day and when asked why he replied , "*Shhtyle* ma'am! "

UKG - D

It was Saaharsh's birthday and his dear friend Varsha had made a birthday card for him. She gave the card to him and we heard her tell him to be a good boy and behave well that day. UKG - D



In the beginning of the year when Vishal saw his class teacher covering the attendance register, he curiously asked , "Ma'am you can cover your books by yourself !?! Your mother does not have to do this for you.....?"

UKG - D

STAND UP FOR WHAT YOU BELIEVE IN...

Dear Children,

Often, we are faced with situations that ask us to compromise on our values. It could be a simple day to day situation or a belief that might not be accepted by many. You could risk losing a friend as a result. So you avoid rocking the boat. When confronted with these situations, it becomes difficult to make a firm stand.

The more we give in to others, the more of a negative impact it has on our well-being and the more we compromise the more we will continue to do so. If we give into other's opinions we start to lose our own identity. We become a follower without direction. When others tell us what we should think, feel and do, it eats away at our self-confidence and we begin to distrust ourselves.

Stand up to your obstacles and do something about them. You will find that they do not have half the strength you think they have. When we stand up for what we believe in, the benefits have an enormously positive impact on us. This might not be easy, but when we do so, we will be able to feel good about ourselves and also build our self-confidence and self-respect.

If we don't stand up for ourselves then how can you expect others to? The person who you should ALWAYS count on to stand up for you—IS YOU. The less you rely on others the more independent you will become. We wouldn't be human if we didn't make mistakes or give into what is easier once in a while. But learning from those mistakes and asserting our views is what is most important.

Always remember - Do not change your mind for other people, change your mind if you are wrong.

R.Mahalakshmi



“Summer will end soon enough, and childhood as well.”

We always relate innocence to children. But do we, as adults, help preserve this childhood? Or do we let it end like the summer.

This question becomes all the more relevant in today's scenario. We put them through a series of tests. Some survive them and some crumble. But as adults it is our responsibility to see to it that our future (the children), pass the test of life with flying colours.

I know what you must be thinking. These articles are probably written by somebody who has not had to raise kids and hasn't faced the hardship of being responsible for someone else's life. Well, sorry to disappoint you but I am a mother of two daughters, both of whom are now well settled in life. But did they just grow up on their own? Didn't they face the 'hardship'? Of course they did! But the key to a memorable and happy childhood is not to cocoon them but to strengthen them with the confidence that they can conquer the world!

This confidence is neither a function of competitive grades and trophies spelling out the competitions won nor is it a result of the unnecessary and sometimes overwhelming pressure that we put our kids through. This excruciating heaviness of delivering leads to a never ending saga of stress. Stress is a result of the demands placed on them and their ability to meet them. These demands often come from outside sources, such as family, friends, or school. But it also can come from within, often related to what they think they should be doing versus what they are actually able to do.

How have we designed our parenting world? Is it a sphere filled with open spaces where we allow our children to grow up as they want to or is it a sphere filled with expectations at every step? We often succumb to societal pressures and end up penalizing our children when they don't come up to our expectations. The stress to compete, the weight to succeed and the burden to outdo the rest does not allow them to nurture what they are good at.

I am not saying that I have been the best parent ever but I understood one thing pretty early in life that our children can only bloom into beautiful flowers if we allow them to enjoy the sunshine of summer and the festivities of winter. Let us allow them to become the individuals that they want to become and not unhappy souls who will blame not just us but also themselves for not being able to do what they wanted to.

~ **Sumita Ghosh**

We balanced books on our heads and walked.



This is what we did

in UKG.....



We loved making Pookolam.

It was fun wearing a raincoat and carrying water on our head.



We made bracelets for ourselves



We hopped and jumped and played hopscotch.



We had our own vegetable garden.

We learned about air by flying paper rockets.



We learnt number names with activities





We loved our classes.

Art class added colour.

This is how day and night is caused.



We played indoor games.



We enjoyed celebrating all festivals.



We had fun outside the class too.



Balancing act.



We loved the craft work!



Young Artists of UKG



Chitrakash Reddy — UKG A



Supreet Lokesh—UKG A



Zaina Yaseen Choudhury—UKG B



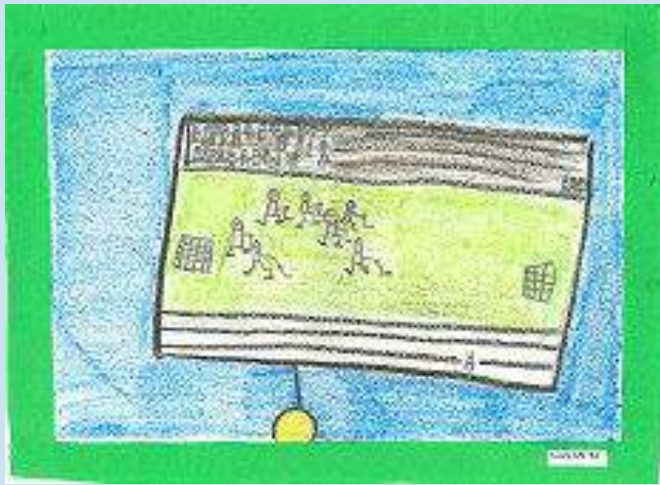
Ritul Reddy— UKG A



Mehak Mirchandani — UKG D



Nidhi Gogi — UKG B



Gayan M — UKG C



Anushka Rani — UKG C



Samanvitha Subramanian — UKG D



Jiya Gautham—UKG C



Shreya Arvind Bhaigond — UKG D



Abhay Simha Iyengar —UKG D

FRIENDSHIP

We strive to be together,
But not run hither or whither.
Our friendship is as strong as steel,
Which a thief can't steal.
Playing together is fun,
Even if we run.
Reading in the bus or running in the basement.
We shall stay together,
And not leave each other.
I hope our friendship lasts forever,
As long as we are together.

~Rishika III C



DEFEATED BY GOD'S LOVE

The sky was lit
By the splendor of the moon
So powerful
I fell to the ground
Your love
Has made me sure
I am ready to forsake
This worldly life
And surrender to the magnificence
Of your being

~ Aania G III C

IF I WERE A BIRD

If I were a bird,
I'd roam around the world!
I'd have a beautiful nest,
Where I'd sit and rest!
I'd have bright feathers,
And three chicks altogether!
I'd live on an oak tree,
Oh my! What a sight to see!
I'd fly from north to south,
Waving my feathers beautifully about.
Oh I wish I was a bird,
One day or another!!

~Nivedha. B II B



SUNSHINE

If I could hold sunshine,
I could lighten the dark.
Warm up a cold sea,
Or brighten the park

I'd scare away dragons,
Melt pathways through snow,
And when it rains,
I'd make a rainbow.

If I could hold sunshine,
What would I do?
I'd grow a sunflower,
And give it to you.

~Shathank.G VII A

SUMMER

The grass so green
The sun so bright
Life seems a dream
No worries in sight.

Friends and cookouts
Memories and laughs
Good times to remember
But how long will it last?

The grass soon fades
Leaves begin to fall
School replaces sleepovers
Oh! I miss it all!

~Akanksha - VD

RAIN

Rain is nature
Rain is smart
Rain is water
Rain is cloud
Rain is full of joy
Rain is lighting
Rain is vast
Rain is thunder
Rain is special
Rain is energy
Rain is creation
Rain is everything to me

~K. V Revathi VC

RAIN

Splashes,
On the footpath
Dribbles,
Down the drain
Trickles
Pretty patterns,
On the window pane.
Fills,
All the fields,
Washes,
Every tree,
Fills up,
Rivers and ponds
And splatters,
On the sea.
Pours,
On every picnic
Spoils
my play,
Wets me
Through the day!

~Jairaj Agrawal VD

CRASHING WAVES

Crashing waves, smashing seas
Bringing sailors to their knees
As they struggle to save their lives
Hoping and praying, help arrives

The stormy seas as dark as coal
Preventing sailors from reaching goals
Battered and bruised but still they fight
Staring into the dead of night
Talking and rolling as they try to stand
Hoping beyond limits, that they soon reach land

Bleary eyed from lack of sleep
Down in their cabins, huddled like sheep
As they're rocking and rolling down beneath
Weary sailors above, resist with gritted teeth
Hours later, the storm ends
Calmness comes
Happiness hence
Hours later the storm ends.

~Angela Biju VII A



LAUGHTER

So much time passes
We have moments of sadness
At other times it seems like,
We have just passed 'depressed'
One thing will keep us together

It is the sound of joy
Laughter from a little kid
The sound of their high pitch laughter
The laughter at every new thing they see

Laughter makes our day better
Laughter makes our life worth living
Nothing can make you feel better than laughter
So make someone laugh
Make yourself laugh
And live life with laughter

~ Drithi.C VD

MY TRIP TO KANYA KUMARI

During my last Christmas vacation we visited Kanya Kumari. It is the southern tip of the Indian subcontinent.

As I stood on the beach I remembered our Social Studies class where we had learnt that Kanya Kumari is the meeting point of the Bay of Bengal, the Arabian Sea and the Indian Ocean. It is the only place in India where we can see both the sunrise and sunset.

We visited the Vivekananda Rock Memorial and Thiruvalluvar statue. We enjoyed the evening at the beach. My brother and I played in shallow water and had some nice food. I also rode on a white horse.

~Karthik III C



MY HOBBIES

Everyone has different hobbies that they like to do for fun or just relax. I currently have two hobbies. They are roller skating and attending dance-fitness parties "Zumba-Kids". Skates generally come in three basic varieties – Quad Roller skates, Inline Skates or Blades and Tri-skates. I have been skating for almost three years now. I started at tenacity level and now I use Quad skates to practice my stunts. I have learnt so many stunts like moving in a zig - zag manner, going in circles for many laps, applying brakes, moving backwards, walking etc. I also love my dance fitness party through the "Zumba-Kids" program. I go to these classes during weekends. I enjoy these classes a lot as the trainer plays music and teaches us moves that we can easily follow. We've been learning new things like various dance forms performed around the world.

~ Tanmay N II B

MY TRIP TO MADURAI AND RAMESHWARAM

This Christmas vacation I went to Madurai and Rameshwaram. I first went to Madurai by a K.S.R.T.C bus. I reached there at night. I stayed at the Hotel-Park Plaza. The next day, after breakfast, we went to the Meenakshi Temple. I saw many old statues there. We went back to the hotel and I played some games with my father. Later, I went to the rooftop for dinner.

The next day I went to Rameshwaram. We went to the beach. I went and saw the ruins of the old city Dhanushkodi. Then I went and stood in a spot where the waves were all over my feet. Then I came back to Bangalore. I enjoyed this vacation a lot.

~ Sujay III C

MY EXPERIENCE IN HEAD START

Recently, I had been for an Interschool Sports Competition organized by HEAD START school. It was called the Friendship Games. Its motto was to establish friendships and a good relationship amongst the schools that participated. It was a fun-filled experience. Two weeks before the competition we had started early-morning practice from 6:50 am to 8:30 am. The practice helped us immensely. I was extremely nervous about it though I tried not to show it. The FIS students of Standards I-V bagged many prizes. I was really sad when I learnt I hadn't got any medals or won anything but still I learnt a lot from this competition. I hope I can go for it next year as well.

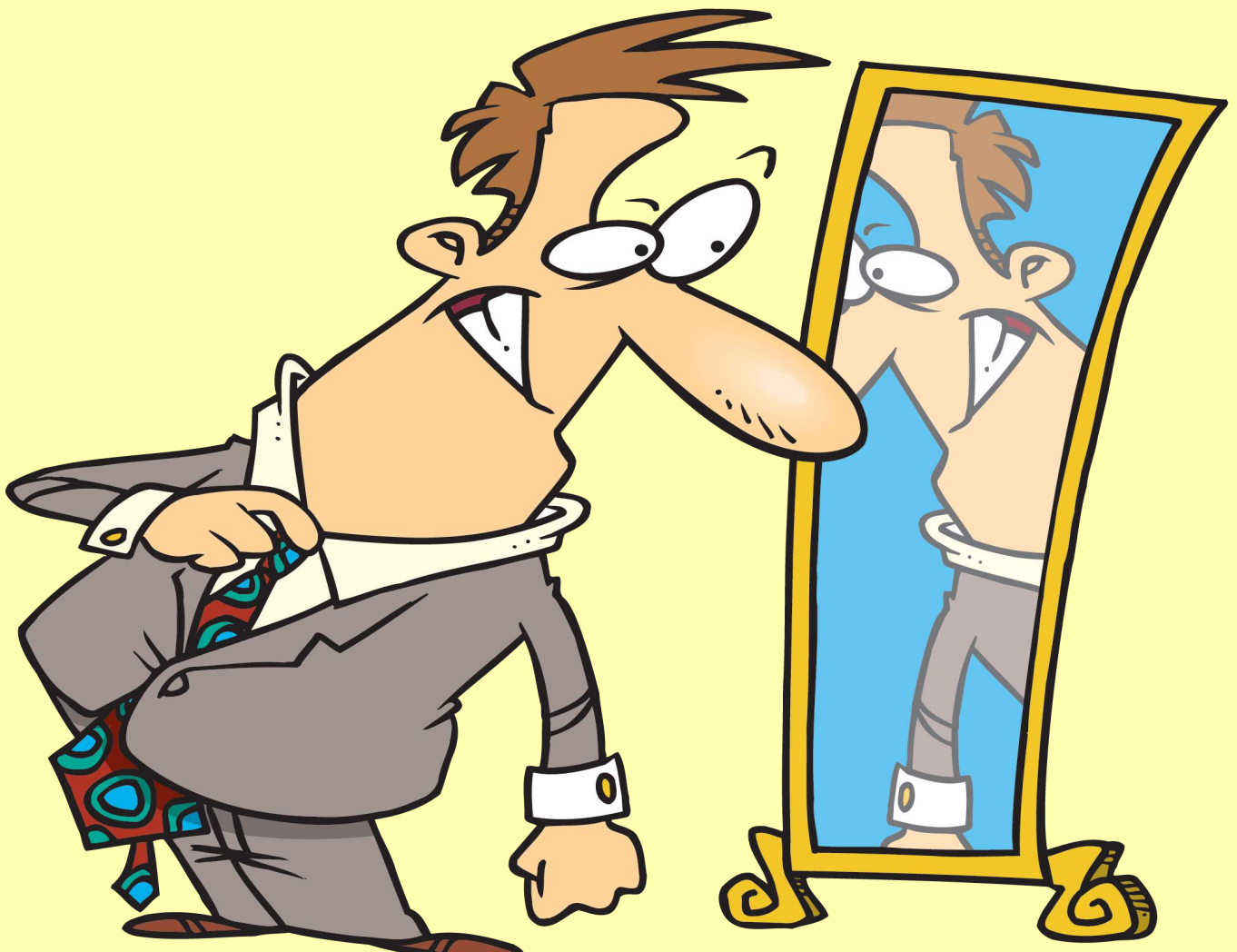
~Gaythri VII B

THE MIRROR

I had a quarrel with my sister yesterday. She refused to lend me her new pen. She said that I always spoilt her things. I sulked and ran into my room after dinner. My mother came into the room and showed me a mirror. I looked and saw a sulky face staring at me.

"This is how you look when you sulk, so do you think you look pretty? Give me a smile." My mother said. She continued, "Think about what your sister said. Those words are just like a mirror, they reflect the truth." I thought long and hard about what my mother said. Then I remembered the broken train set, the spoilt crumpled books and the chipped doll. I felt ashamed of myself. I went to my sister's room and apologized for all the wrong things I had done. She smiled and said that she understood and we hugged each other. She also lent me her new pen and I promised that I would take good care of it.

~ Shyama II B



THE MUSICAL GENIUS

Famous musicians once gathered at Akbar's court for a competition. The one who could capture a bull's interest was to be declared the winner. One by one they played the most heavenly music but the bull paid no attention. Then Birbal took the stage. His music sounded like the droning of mosquitoes and mooing of cows. But to everyone's amazement, the bull suddenly became alert and began to move in a lively manner. Akbar declared Birbal the winner.

~ Abhay. N III C

THE PITH OF PRAYER

A

nice incident occurred in my class on September 3rd, 2013. I was attending to class V as usual. There were the same naughty children who made noise everyday in class. I started yelling at them to be quiet. I was observing how they behaved in the class. Even after my efforts to make them quiet, they were not calm and the mischief went on. I yelled at them again, "Be still!" Then I started the class with the three 'omkara chants'. I was a little furious with the way they behaved as it was not fitting for their age. I shouted, "Are you all V Grade students?"

"Yes", they answered, as if it was obvious.

"Is this the way you behave while you are at prayer?" I asked again.

Everybody was silent!

I asked, "Whom are you praying to?"

They answered, "God, of course!" It is common sense.

I asked, "Where is God?"

They answered in a chorus, "Everywhere!" (One of them said, "In us")

"If God is everywhere, then is the God in us or not?"

"Yes", they replied

"If God is in us, then whom are we praying to?"

Everybody became thoughtful.

"We, right?" I answered with a smile.

"Yes", came the reply with a lot of doubt and joy.

"Hence prayer is asking us to be good, healthy and respect the teachers, right?" I asked,

"This is called a resolve."

Everyday we pray to ourselves and promise to be

“

Prayer is a promise we make to ourselves, a resolve taken by each one of us everyday. We promise to live in harmony and live up to our expectations. But unless we understand the meaning of the words we speak a prayer is nothing but a sound blabbered out in compulsion.

”

good, happy and respect our teachers. But are we doing that?"

Silence once again.

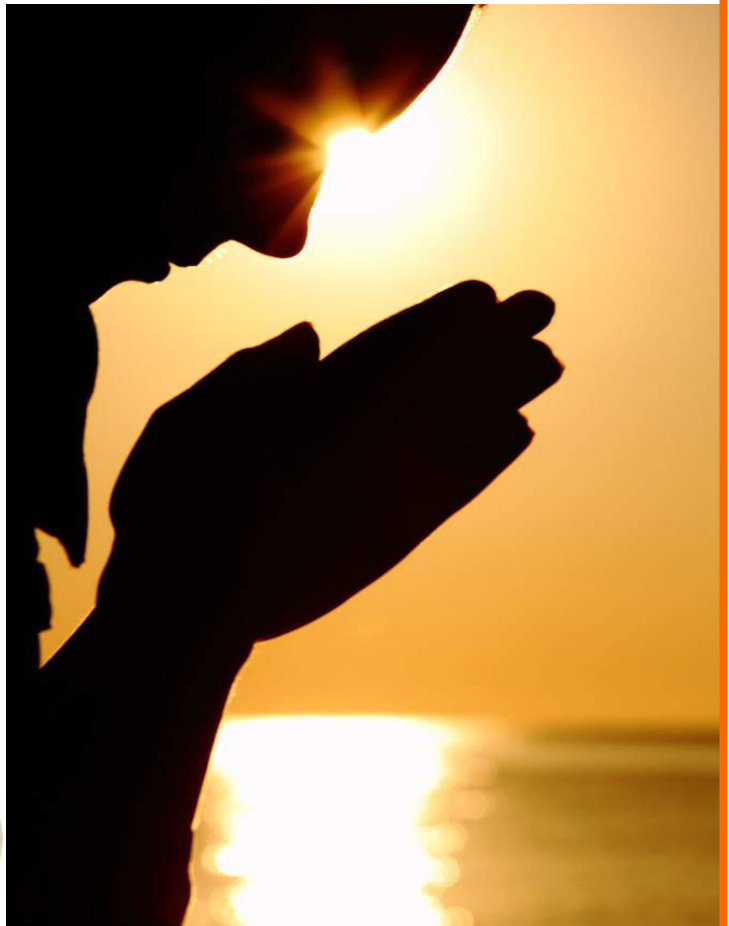
This led me to remember my teachers and thank them for the knowledge they bestowed on me. Thanking them in my heart of hearts, I started speaking as if pearls fell from my mouth and my teachers were talking through me to the future generation.

I perused, "Prayer is a promise we make to ourselves, a resolve taken by each one of us everyday. We promise to live in harmony and live up to our expectations. But unless we understand the meaning of the words we speak, a prayer is nothing but a sound blabbered out in compulsion. It is up to you to live or not to live up to your expectations. If you live up to your expectations, you will enjoy the results of it. Else, you have to face the consequences. The choice is yours. You are free to choose either of them. But be prepared to enjoy or suffer. Thank You."

Everyone was dumb struck. Whatever may be the result of this act, words fail me as I try to encapsulate my emotions. But one striking aspect is-

"We are what we think we are."

~Bharath N. Joshi
Yoga Teacher



WHATS OUT THERE?

Sometimes I just sit and stare,
And wonder what could be out there.
Whether we are all alone,
Or if there are things much unknown?

Could there be creatures
With most unknown features?
Or large green rocks
That smell like socks?

Soaring temperatures, can these creatures
withstand?
Or could they create a Burj Khalifa by hand?
Do they have white and shining teeth,
And a tongue made of rock underneath?

Sometimes I just sit and stare
And wonder what could be out there.

~ Harry Patel VIII



BOOKS

Books can be of different types,
With it a lot you can do.
Encyclopaedias and fiction
Your imagination will increase too!

I have a large collection,
Most of the books are fiction,
Myth and tech, of these mainly fiction,
Moreover, books increase my diction.

Books are a good source of stuff,
Knowledge and entertainment to name a
few.

All in all, reading is a hobby,
I told many and now I have told you!

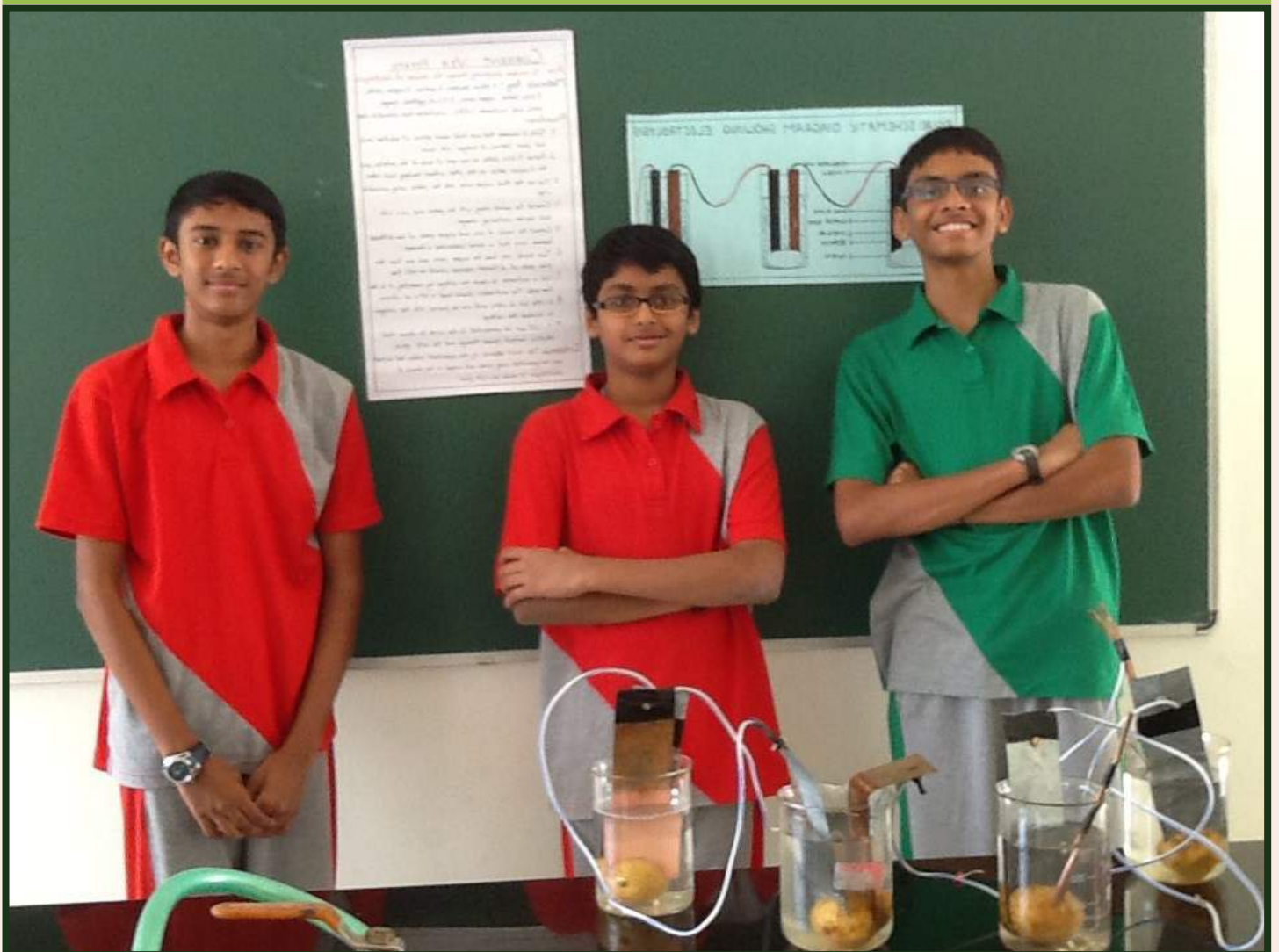
~ Advait Prakash VI A

THE TRIUMPHANT TRIO

T

he Illuminance Competition held on the 23rd of August, 2013 was one of the most joyful days we three friends spent together. Bhaskar, Navneet and I left the school at around 8:30 am that day, well prepared and anticipating the competition we were ready to face. Each one of us had a bag full of materials required for this competition which included 5 beakers, 5 copper plates, 5 zinc plates, 2 rolls of wire, a box of LEDs, insulating tape, half a kg of potatoes, 6 lemons, one liter of vinegar etc. Now you may be wondering what all that was for and what the competition was about. Well, it was about making a working model such that it makes electricity (not to forget that it is a branch of physics). Once we reached Presidency School, Bangalore South, we waited for our competition category to start. We waited an hour and the competition finally began. All of us together began to assemble the project. We put the beakers in place, put the potatoes inside the beakers, pierced copper and zinc plates in the potatoes such that they were connected to opposite charges, tied wires to it, poured some vinegar into each cell and added lemon juice to the vinegar. We checked the current flowing through the cell with a multimeter and trouble-shot any problem with the cells. At the end, we attached an LED to two free ends of the 5 cells attached to each other and the LED lit. When the judges came to check our project all of us got nervous but we spoke our lines so fluently and clearly that they (the judges) got impressed. They did not bombard us with questions like the other teams who were much more senior to us (11th and 12th standard). Once the results were announced, we jumped with joy as we had obtained 2nd place. We went on stage and took the trophy in our hands with pride.

~ Naman N IX



11 POINTERS FOR A GOOD SOFT BOARD

- * **Background** – A background paper must be put on the soft board .It should be bright and multicolored.
- * **Topic/subject** – There should be a topic or a theme. A soft board with different topics is not at all interesting . The topic should neither be too popular nor too unheard of. It should not be very vague.
- * **Borders** – Charts without borders are ordinary but the ones with beautifully designed (glittering / painted) borders are extraordinary .
- * **Images and Pictures** – There must be pictures with good clarity .There should be 3D images.
- * **Models** –Models regarding the subject can be placed in front of the softboard.
- * **Opinion book/box**-An opinion box can be attached to one of the sides of the soft board ,so that viewers can drop their comments in it. Instead of an opinion box there could be a notebook where viewers can note their comments down.
- * **Pins** – The pins must be neatly inserted into the softboard ,with a colour pattern .Staple pins are also useable.
- * **Lamination** – Lamination ensures safety and beauty of the softboard .
- * **Information display** – The soft board must be able to project a lot of information through pictorial or written means. If the people who are designing the softboard, have money to spare, dictaphones and speakers can be used . They can record information into the dictaphone and then attach it to the soft board . Those who want to hear the information can press the button.
- * **Craft and creativity**- Ideal and creative minds are needed to design a softboard . All I can do is give suggestions .Well ,the art of origami can be used for texture, handmade paper can also be used. As for charts, multicoloured charts must be used There must be neat handwriting on the charts.
- * **Use of LED lights** –If the softboard is in a dark place then LED lights can be used as overall borders.



SALADS MY FAVOURITE FOOD



My favourite foods are flavorsome and appetizing salads. I like salads not only because of their mouth-watering taste but also because they are healthy, filled with vivid colours and because they are available in such great variety. These are just three of the many reasons why I like salads.

Salads are high in nutrition value. They lower cholesterol levels, prevent constipation and reduce risks of many diseases, including cancer. It is a healthy choice for snacks and helps keep our weight under control. Thus, salads can make us live longer and better. Only a bowl or so is enough to make us feel full. They also help us by sharpening our eyesight.

Salads are really colourful. They have all sorts of colours in them, you name it and it is there. Red, green, white, orange, yellow....the list goes on forever. When I was about three, I was introduced to the world of salads. My mother tried to put up as much colours as she could to make my snacks interesting. I used to name the colours and eat all the vegetables or fruits of one colour first. It used to be a package of fun and studies at the same time.

The salad world has a lot of varieties to boast of. My favourite is the Thai Hydrating Cucumber Salad with Roasted Spiced Chickpeas. But apart from this, there are many more such as the Pear and Jicama Salad, the Minestrone Salad, the Lemon Cilantro Avocado Pasta Salad, the Orange and Avocado Salad, etc. But the best thing about salads is that you can make them out of anything. You just need two-three fruits or vegetables and some dressing to make your own personalized salad.

When it's time for a treat, my choice is salads. First it's a wholesome choice. Secondly, it's full of colours. Finally, there are so many delicious varieties to choose from. These are just three of the many reasons why I like salads.

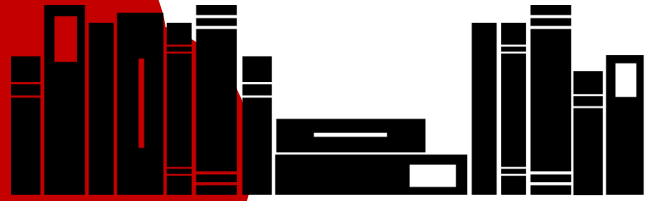
~ Ipshitha Raj VI A



BOOKS

Books are amazing,
We can't stop gazing!
Books can take you very far,
We can even read them in a car.
Books can reach our soul,
To read many books should be our goal.
Books are amazing,
We can't stop gazing!

~ Kaashika IV D



AT THE CIRCUS SHOW

I went to the circus show,
I saw many things that I did not know,
An elephant balancing
And dancing on the ball,
Everyone laughed and enjoyed in the hall.
A clown with a red nose came into the hall,
Performing stunts and
Balancing on the wall.

~ Shreyas C.P III D



A TRIP TO THE BRAIN MUSEUM

Today was a very exciting day. Guess why? Today was our field trip. We were going to a brain museum in NIMHANS. When we reached, we saw that the building was made of glass. We went in and saw a live brain and heart! We also touched them and held them. They both were very soft; after all they were made up of muscles. Then we saw a rat's and duck's brain. It was fascinating! We saw various brains with different problems like injury, hemorrhage, bleed into brain etc. We learnt that our small intestine was 1.6m long. Did you know that we have 100 billion neurons in our body? The trip was very informative and I enjoyed it to its fullest extent.



AT THE BRAIN MUSEUM

~ Anand V B

YOU ARE WHAT YOU EAT

Hello! This is your tummy speaking to you. I have been worried about your health and I have to communicate urgently. My subtle manner of communication does not seem to be working since you are ignoring your indigestion, obesity and other stomach related problems. Hence this novel approach ...of speaking to you in this manner. Please read carefully.

So you must be thinking, "What is so important about my tummy? It is strong; it can digest everything!" Thanks for the compliments, but it is all your mind playing tricks on you. I have been having arguments with Mr. Tongue about what is more important- taste or health. But so far, Mr. Tongue seems to be winning! It is important for you to take this seriously. I can digest junk food, but not everyday. Plus, junk food does not provide me the required nutrients for the proper functioning of your body.

Do not take Mr. Tongue's opinions about food all the time. You can have junk food around once in thirty three years...don't sweat it, I was just joking. This approach of reducing the frequency of eating junk food helps. How about once a month? And this applies to all your (rather Mr. Tongue's) other favourites like pizza, fast food, etc. Finally, following this discipline will help both of us. This way I can work efficiently and keep you healthy. Thanks for reading. So long!!!



~Advaith P VI A

THE MAKING OF RONALD WATSON

Many parents are tired of telling their kids to read, but my parents are *tired* of me reading. I have a huge collection of books at home. But surprisingly my collection has increased only from the fourth grade. And I am quite happy with the way my collection is growing.

My first proper novel was 'Percy Jackson and the Lightning Thief'. It talks a lot about Greek myth, which is now my favourite topic of discussion. My reading increased after that. I have gone to the level of hating libraries as they don't have the books I want to read. I end up waiting for the next book of a series.

It was my friend in fifth grade who gave the idea of writing a book. But I wanted to do it as an individual. I tried and the result is my first book – Ronald Harmel and the Runaway Hellhound. But I knew that I could not publish it as it was not an original idea. So I tried writing another book; something with a different idea. I racked my brain and I came up with a proper short novel – Ronald Watson and the Mystery of the Power of Death. Many of my friends have given ideas that I have managed to chip in here and there. I thank them a lot.

The story revolves around a young boy named Ronald Watson, aged twelve. What starts as a movie outing turns his life upside down as he is caught in an adventure full of magic and monsters.

We sent the manuscript to an online publisher called 'Pohti'. I was quite excited. And a few days after Christmas, my book could officially be bought on the website: 'Pohti.com'.

Now my parents are trying to get my book on 'Flip kart'.

I am currently working on my second book – Ronald Watson and the ARAP Area. I am excited about publishing the sequel.

Well, a dream has come true as I have always wanted to be an author.



~Advaith Prakash VI A

A STRANGE CREATURE I KNOW

There is a strange creature I know,
It has twelve fingers and toes,
It has bright yellow teeth,
And its height's more than a hundred million feet.

Its colour is green,
But it looks very unclean,
This creature is from Mars
And travels in a train, first class.

There is a strange creature I know,
It has twelve fingers and toes.

~Vidita Patel VB



MY DREAM

I woke up as usual that day. I went to the mirror to comb my hair. I was shocked to see my hair turn grey. My friends, my brother, even my dog and many people were standing around me, teasing and laughing. I felt somebody shaking me hard, I opened my eyes. It was my mom waking me up. I sat up and recollected my dream. Thank God it was a dream. I can't imagine that happening to me.

I remembered my previous day's chat with my grandmother. I asked her why her hair was grey. She answered it turns grey with age. I asked her if young children have young hair. She told me that every time I lie one hair will turn grey .

Then I realized that my dream was the effect of the chat that I had had with my grandmother. Anyhow, I vowed never to lie again .

~G.T Meghana II C



WEIRD ALIENS

The aliens have landed!
It's disturbing but they are here
They piloted their flying saucer
through our atmosphere.
Their hands are greasy tentacles
Their heads are weird machines
Their bodies look like cauliflowers
And smell like dead sardines.

~Anand VB



MY DOG LIKES TO DISCO DANCE

My doggy likes to disco dance,
He boogies every night,
He dances in his dog house,
Till the early morning light.

The other dogs come running,
When they hear my dog sing,
Some of them play their instruments,
The others dance and sing.

I just can't understand it,
For a time it looks like fun,
I can't see how they fit inside,
That dog house was built for one.

~Divij Joshi V B



MY PET PARROT

My pet parrot,
Hates carrots.
She loves chilli,
But when she eats it, she acts silly.
She is colourful,
And very beautiful.
I love my pet parrot!!

She helps me in my grammar,
But she cannot handle a hammer.
She despises coffee,
But still she likes toffee
She does not get tanned beneath the sun,
And eats too many buns.
I love my pet parrot!!

She flies happily on her birthday,
And plants trees on earth day.
She loves grapes which are rare,
But to buy some she would never dare,
I always sit with her on a chair,
But when I see her, it is not even fair,
I love my pet parrot!!

INDIA

This year's Freedom Fest was held on the 30th of November. It was a fun filled learning experience for all of us. This year's theme was to present the whole world as a global village. We selected Spain, Italy, Greece, Saudi Arabia, Mexico and India as the countries to be represented in this global village.



The preparations for the event began 3 to 4 months before the final day. The students of Class IV to Class X were assigned to the 6 countries listed above. A Chief Executive Officer (CEO), a Chief Financial Officer (CFO) and a Chief Operating Officer (COO) were identified from among the students to lead their team along with the teachers assigned for each country. Each team had to put up a stall and also had to give stage performances representing their country. We had to design the theme, the items to be displayed and the products to be sold in the stall so that we could attract more people to it.

Initial Thoughts

I was extremely elated when the idea of setting up stalls, decorating them and selling various products and food items was brought to our notice. This idea was different from the Annual Days celebrated in the earlier years. I was hoping to be part of some foreign country because I thought that the Indian stall would be too familiar to the people and they may not find it interesting. When I was assigned the role of the CEO for Team India, I was worried about how we could attract people to the stall. Later after discussions with many people, I realized that the audience would be more interested in eating Indian food and also would be able to relate to the various models depicting the Indian culture and history more than any other country. Hence, I understood that it would work out better.

We had our teacher Sowmya Ma'am along with her colleagues available for helping Team India.

Challenges

We started working on the various prototypes of the products and items to be displayed in the India stall. We, the students started discussing among ourselves the prototypes of the various products to be made. We didn't have sufficient meetings with teachers and the other students assigned for our country in the beginning. This resulted in differences of opinion and everyone seemed to have different ideas about what was going on in our Team India. I started working with Bhaskar (COO) and Mihir (CFO). We decided the prototypes ourselves and distributed it to a few children.

Initially we were quite disorganized. We could have delegated the work more efficiently as I often found

I was extremely elated when the idea of setting up stalls, decorating them and selling various products and food items was brought to our notice.

small children coming up with their own models that later could not be used. During October, the seventh and eighth standard students often came to me and said that India doesn't have much to display. But we certainly had made things and it was not too late to make amends. According to me, in November, the proximity to the actual fest day raised our spirits and our pace of work increased drastically. We got more organized. We listed out the various models and the

charts to be made. We stayed back in school and worked on these. I must thank the teachers for helping so much with the charts. We also started collecting different Indian items for display such as the Channapatna toys, Indian paintings, sarees for decoration etc., the models like the tea plantation, peacock, India gate, Indian emblem, Indian map, bullock cart etc., although consumed a lot of time and effort, they certainly did add to the beauty of our stall. The art department too helped us with it.

We were planning for the main stall and the food stall in the beginning. We faced problem in managing our studies for the approaching 1st term exam and making the prototypes and the budget estimation. I found children complaining that their parents were not allowing them to do the prototypes as they had to study. I too had to stay awake some nights and finish homework and the prototypes. When this was brought to the notice of the principal ma'am and to my teachers, they asked me to keep aside the annual day work for sometime and completely focus on the 1st term exams. I did so and it helped in doing the exams well. After the exam was completed, the fest activities started working out better than before. We had solid 2 hours every day to plan for our country. We got to meet the teachers and all the students in India every day. When many heads could be put



together, we were able to come out with better ideas and execute them well.

Stage Performances

We started preparing for the stage performances

after our first term assessment.

I participated in the invocation dance of the Freedom Fest, kathak dance of Team India and the grand finale dance of the event. They were choreographed by Jaya madam. The zero periods on Mondays, Wednesdays and Fridays were spent on practicing for these dances. All the performances turned out to be extremely beautiful and the audience seemed quite pleased with them.

We also had power point (ppt) presentations of
“ *The flash mob was a unique idea and I'm sure the children enjoyed dancing to the beats of 3 well known Bollywood songs as much as the parents enjoyed watching it.* ”

each country that were to be presented by the selected members of that country on the stage. This presentation was one of the first things that we started working on. But it went through multiple rounds of editing and the final one evolved to be completely different. Each country's presentation was unique and interesting.

For India, we had assigned some teachers to edit it and make it more colorful and captivating for the audience and I think that they did really good job along with the children who made the initial one.

Things done well by Team India

Though Team India got its act together a little late (mainly during the last 2months), we could present India comprehensively on all aspects. We presented the detailed history of India from BC era to today. We could present the various facts that made India and Indians proud. We depicted India's prowess in science and technology, sports, arts and culture of India. In fact, our stall was richer in content when compared to other stalls which was looking impossible to do in the beginning days of the preparation.

We presented more reality shows as part of our stall which included a wedding mantap with a bride, a bridegroom, and a purohit. This was the centre of attraction in our stall. We also arranged for folk dances such as stick dance and bhangra dance in front of our stall. This attracted quite a lot of attention and many parents were video recording the dances.

Parents were given a traditional welcome into our stall by applying tilak on their forehead and sprinkling rose water. They accepted our reception with smiling faces.

We had a decorative light with "Namaste India" written on it and a beautiful peacock to add to the beauty of the stall. The India gate at the entrance looked really welcoming. The whole stall looked really colorful and attractive.

Lessons learnt - Team India

We focused a lot on decorating the main stall. This, I think, was fruitful, as our main stall was really attractive. But, we ended up making and collecting many more charts and models than what would be required for the stall. We could have saved some effort with proper planning.

We had some unwanted expenditure like the flex of the Indian cricket team which added an unnecessary Rs. 850 to our budget. We lacked the space to display it properly.

We put in uneven efforts – we focused such a lot on the main stall and its decoration that we didn't get enough time to think about the games stall that could have brought us a lot of profit if it had been used more efficiently.

We missed the opportunity to earn some profits. We could have focused more on making profits. When I looked back I felt that we could have made more profits with what we had. For example, the wedding stage could have been used for a photo shoot for a nominal fee; we could have sold coffee in our stall. It would have been perfect for the weather.

We could have organized better In the initial days-

we should have put a proper process in place for making, collecting and storing the items safely. We could have delegated some one for the quality control of the items being made to ensure that the items made are of high quality. However, the sense of responsibility, commitment and team spirit shown by the teachers and the students during the last 1month made up for the time lost in the beginning.

My experiences and lessons learnt

The **2013 Freedom Fest** was a very good experience which gave me a lot of practical lessons. Some of them are listed below:

- Bonding with the teachers and students improved a lot.
- I learnt how to manage time and to work under the pressure of lack of time. Setting deadlines and meeting them was another important learning.
- How to collaborate and coordinate with peers of the same level, students of lower classes and also with the teachers.
- Identifying the right talent, delegating work and keeping track of the delegated work.
- Sourcing the models and items- getting the necessary items from various people.
- Multi- tasking various tasks such as academics, dance practices, stall preparation and a large number of phone calls to coordinate and collaborate with Team India.
- When things are not going as planned, how to get it going again.
- The basics of running a business- budget estimation, how to attract people to the stall, identifying items to display and how to display the various items, what products to sell what price to sell etc.

I realize that the experience we got in this event is a life time experience. We could see an idea being conceptualized, evolved and finally executed to perfection. The joy, the pressures, the relationships we built between the teachers and the other students during this event, the mistakes we did and the way we corrected it as a team, the models we made, the performances we gave and the grand success of this event are memories I will cherish throughout my life. I felt proud and happy to be holding and waving the Indian flag when I led the Indian contingent in the global march. It was a perfect finale for the 10th Std students who are graduating out of FIS this year! I thank the Management, the Principal, the teachers and my co-students for making this event a great success and a memorable one in my life.

~ Jayashri V X

FIELD TRIP TO VAGDEVI SCIENCE PARK

It was a bright and sunny morning. The day started with some divine and soulful music as it was Thyagaraja Aradhane festival at our school. Soon after, we, the students of IV C were asked to get ready for the much awaited field trip. Principal ma'am instructed and advised us about good model behavior. We then boarded the bus and left the school.

The bus journey was quite enjoyable as we shared our snacks with our friends and played some games. How time passed we didn't know. We were all excited as the bus entered Vagdevi Vilas School. We were welcomed by the science teacher who took us around the science park. We first visited the mineral house. It was full of rocks and minerals. We then moved onto see the different uses of simple machines. It was a hands-on experience as we got to touch and feel the instruments and understand their functioning.

We then met Mr. Benkeya who works as lecturer at the school. He took us to the place where they made the vermi-compost. It was full of earthworms. He then explained its mechanism. Mr. Benkeya then took us to the herb house to explain the uses of the different herbs. He told us about the Gulmohar leaf, the lemon grass and the Gooseberry plant amongst many more.

We headed towards the rabbit cage. The rabbits were very cute. They were munching some greens. We saw many burrows dug by the rabbits.

We thanked the teachers and went back to school. It was a very enjoyable and memorable trip.

~ Rathi. R IV C



HOLDING A
BRAIN AT
THE
BRAIN
MUSEUM-
AWESOME
STUFF!!!

TRIP TO THE BRAIN MUSEUM

We had a trip to the Nimhans Brain Museum. In the museum, we had a guide to give us an explanation. We were divided into two groups for us to see better. We also had a chance to touch a real human heart, brain and spinal cord. The guide even told us about the cerebrum, cerebellum and medulla oblongata. He also informed us that all the organs present there were real. He showed us brains that were effected with different diseases such as brain cancer, boil in the brain and many more. We also learnt tips on maintaining a healthy body. On the way back, we discussed about the place. It was an unforgettable and exhilarating experience!

~Medha & Aadhya Mohan

CORRUPTION

We all say we should follow rules
Instead we are acting like fools.
We're driving into a corrupt nation
Taking a one-way train to a horrible station.

We need to make a difference
for our future infants.
We need to change
so that we don't become strange.

We are falling behind
A new leader must be assigned.
We need a huge miracle
So that we don't become hysterical.

We need to stop corruption
Without any interruption.
We need to follow Anna Hazare
So our nation
Will become a sensation.

~Lavanya V Reddy VIB



India



Against



Corruption

Freedom Fest GREECE



What I Learnt

After becoming the CEO of Greece my first priority was to learn about Greece. I was able to learn about various topics about Greece, like its culture; its history; the capital city, Athens; the national animal, bird, flower and the tree as well as the lovely tourist destinations in Greece. I also made it a point to learn interesting facts about Greece that not only interest the parents but also the Greece team of children as well.

Greece is well known for its gods, so I researched about them. In no time, I had learnt many things about Greek mythology, which not only included the gods and goddesses but stories and legends as well.

While gathering this information, I noticed that Greece is very similar to India. Many of the Greek gods have Indian counterparts. For example, Zeus is the king of gods and the god of sky and lightning; in Indian mythology, Indra is the king of gods and the god of sky and lightning

Although learning about Greece had been fun, I learnt many more important life skills that will help me in my life. I learnt that each team member is unique and cannot do the same thing as another individual; therefore we must use different methods when dealing with each individual. I also learnt how to address different situations like a fight between two children or a request by a group of children and solve these issues peacefully. I learnt that it is important to include everyone.

As soon as we started the "Greece" meetings, I quickly realized the initial plan was not ideal and I learnt that it was important to keep adapting at each and every stage. I also learnt how to convey my ideas in such a way that they are taken into consideration. I also found a way to say no to the children such that they

would not feel bad. I also found an easy way to get them into 'festive mode'.

What went well

First and foremost, I was extremely happy to find all the team members motivated and energetic. They were extremely enthusiastic and this helped out a lot during the fest. I felt that the stall looked very lovely and had many beautiful elements like the Santorini photo booth, the host city of Atlantis, the Trojan horse and so on. I felt that the charts were well organized and they had beautiful borders. I was happy that every child was involved and each one of them had a working knowledge about Greece.

The jewellery and candles sold like hot cakes, and our photo booth and instant photos were very popular. I felt that the Greece dance came out very well. Although we were unhappy with the stitched costumes, in the end they looked great and everyone looked like an ancient Greek. The most rewarding part of the fest was the global march. Everyone was buzzing with energy and enthusiasm. We were all very excited and we all did our best to make a good impression on Greece. During our march we shouted praises of Greece. In the end, I felt that the cleaning of the stall was a success.

What could have been better

I think the children should have had more practice about how to present the stall. Although we had some really good tour guides, I felt the children could have had done better. If the game stall had been more planned, I believe it would have turned out better and more attractive, hence earning us more money. I felt that we should have decreased the number of cushion covers and table mats and increased the number of jewellerys and candles as they seemed to sell better. I think the PPT could have gone better; there were a few mistakes. The LED lights should have been fixed earlier and with more care, so as to ensure that they work when hung and without the need to keep adjusting it.

~ Trupthi Reddy



WATCH

Words are the ones you should mind

Action is the one that tells you to be kind.

Thoughts are the ones that should be pure

Character then will be great for sure

Heart is the one keeping watch,

So what you should do is keep a watch

~S.V Sai Chinmayee VC



ACROSTIC POEMS

GERONIMO

Geronimo Stilton is my name

Educated and intelligent I am

Rodent's Gazette is what I work for

Oops, I'm sorry but I forgot!

No good at sports I am

I live in New Mouse city

Many rodents say I am a scared mouse

Oops again, I am the publisher of the Rodents Gazette

NINJA

Ninja's name is Hattori

I live in Kenichi's house

Ninjas have star shaped blades called ninja stars

Jumping with joy all the time

Aiming so good that the target is never missed

~Sujay III C



MY TRIP TO GOA

My family and I went to Goa from 2nd February to 6th February. We had a lot of fun as we stayed at the Club Mahindra, Varca beach, which has its own private beach.

We left Bangalore on Sunday, 3:00pm from Yeshwantpur railway station. It was a long journey; hence we packed pooris and chapattis with some Subji for dinner. I took my mp3 player, my Rubik's cube (4x4) and a couple of books, namely *Oops the Mighty Gurgle* by Ram G Vallath and the *Flight of the Fire Thief* by Terry Deary. We had a fun time. I got many amazing photos. We reached there early in the morning. We stayed there for 4 days. They had a pool, the beach, a world-class buffet (it is a 5-star hotel after all), adventure sports, a fun zone, an electric bike and aqua Zorbing. For the first day, we went to the beach in the morning and at sunset. We had a buffet lunch. The spread was delicious- but the bill was not! At the end of the lunch, the pastry chef made a Goan dessert called Bebinca especially for us, made of coconut, jaggery and milk. It was delicious. Then we went to the pool. There were two pools. We got a room facing the second pool. Our room number was 2307. The next day, the morning started again with the beach. Then we had a buffet breakfast. On this day, we went to the pool. There was a two feet pool and a four feet pool as well. I cannot swim, so I went into the two feet pool. We went to the beach at sunset again. For lunch, we had microwave Biryani. In the night, we had a Goan night which showcased Goa's many cultural dances. This was performed by a dance troupe called Goan Images. The next day, we rented a vehicle and checked out two beaches- namely Benaulim and Palaolem. We had a lot of fun. I bought a pack of color changing chewing gum. The next day was our last day. We left for the railway station and left Goa. I bought a Digit magazine for 200 bucks to read on the way to Bangalore. We had some special local food packed for us which included a couple of *bajjis*, *pooris* and *chappatis*. It was a good journey back as we passed many tunnels and even a waterfall and other breathtaking scenes. I got amazing photos on the way to and from Goa, which are included in the photo section. I thoroughly enjoyed my trip to Goa. We bought many Tinkle comics to read on the way back. Once we came back, it was 6:00 in the morning. I went home, slept for a while, got ready and went to school.

~ Anirudh VI A



CALENDER OF ACTIVITIES AND COMPETITIONS HELD IN 2013-2014

The year started off in harmony, melody and unity as students from all classes took part in the INTERHOUSE CHORAL RECITATION competition in June. A sight for sore eyes, the key to winning the limelight in this competition is synchronization.

This was followed by the COOKING WITHOUT FIRE competition for classes I-IV and the INTERHOUSE SKIT COMPETITION for classes V-X in July. Our young chefs whipped up a lot of delicious treats. The older students took up an array of roles and portrayed them enthusiastically on stage.

As August came by, so did Independence Day and the school put together a wonderful show this year too. Our 'Indianness' was brought to the limelight through dances, skits and songs. The INTERHOUSE QUIZ COMPETITION held in the latter half of the month saw students from classes I-X giving it their all and intensely waging a battle of wits to earn points for their house team.

September was a month of celebrations. The TEACHER'S DAY CELEBRATIONS started the month. The students put up a lovely show for all their teachers. The senior students took up the role of handling the classes while the teachers got a well-deserved day off.

The Teacher's Day celebration was followed by the HINDI DIWAS. The day was witness to a number of Hindi competitions including ones like the Hindi Quiz, Hindi Group Song etc.

October stood testimony to the celebration of ETHNIC DAY on which students dug up their roots and showed off their ethnicity. The ACE SOLUTIONS COMPETITION had the students hanging off the edge of their seats as the competitors came up with logical, witty and out-of-the-box answers for the puzzles, riddles and brain-teasers put forward by the teachers.

November was greeted by the celebration of KARNATAKA RAJYOTSAVA. The school put up a wonderful show which was followed by interesting competitions like the Kannada Quiz. Children's day too swung by in November and what does this mean other than a wonderful day for the students? The CHILDREN'S DAY celebrations put forward by the teachers were indeed special for the students.

Come December, a jam-packed month by anyone's standards. The much-awaited Annual Day and Field Day was followed by a number of intriguing competitions. The JAM COMPETITION for the younger students from Classes I-IV was truly a sight to watch, as they gaily rambled on non-stop for a minute. The CREATIVE COMMENTARY COMPETITION for the students of Classes VII-X was highly amusing as the students came up with witty and clever remarks almost instantly to go with the muted video which was playing. The PHOTO OP COMPETITION for classes V-X encouraged the students to look beyond the ordinary and capture picturesque moments on film.

January closed off the exciting year of competitions as the last, though one of the most interesting competitions was held. The INTERHOUSE DEBATE witnessed students firmly standing their ground and speaking strongly for their topic. THYAGARAJA ARADHANE was also celebrated this month with great pomp. The teachers and students sang as one and filled the morning air with pleasant melodies.



MAIN EVENTS OF THE YEAR 2013-2014

A new school year means many things, one of them being new leaders for the school. The school, following the electoral process followed in our country, conducted elections and voted for the new captains right in the month of March. Our Principal, Ms Jayanti Prabhakar bestowed the badges on the new Captains and these Captains took up their duties right from the opening day in June.



Gnanesh KV. –SPORTS CAPTAIN

FIS ELECTIONS



Trupthi Reddy –HEAD PREFECT

A new academic year also means new admissions for the school. June usually starts with an orientation for the new parents. They are briefed about our school so that their child feels comfortable in our school environment.

The biggest event of the year, without a doubt, was the much-awaited Annual Day. Freedom Fest 2013-14 was truly an amazing experience. Held in December, the Fest was one exciting event. Weeks of hard work and turmoil definitely proved its worth on that day. The juniors had a fabulous day as their festival-themed Fest went off without a hitch. The senior children, i.e. students from Classes IV-X were divided into six countries – India, Mexico, Spain, Italy, Greece and Saudi Arabia. Each country worked hard to win the title of the 'Best Country' and bask in all its glory.

January stood witness to the Heritage Day celebrations put together by the school. Students spoke of what heritage actually meant to them and the programme held truly made us feel like we belong.

February was a month of lingering emotions as yet another batch of students graduated after many wondrous and joyous years in the school. Tears were shed but pride was held too. A class full of proud FISians made their way out into the world, ready to face any challenge life presented them with. The teachers will surely miss their bright students and the students will surely miss their fun seniors. It was definitely a day of mixed emotions.

The last and final assembly of the year, the Special Assembly was the most awaited assembly among all. Both students and teachers waited with bated breaths to find out which house had made it this year and won the house cup. Another much-anticipated award given out that day was the prestigious Student of the Year award.

The year finished off with a splash of colours as students sat together and showed off their artistic skills on the day of the Art Mela 2013-14. The young artists showcased their artistic finesse on the day. It was a splendid way to finish off the school year.

Looking back, the year 2013-2014 was a wonderful year. It was one filled with activities, experiences and fond memories.





REPORT ON THE CMCA FIELD TRIP 02.02.2013

Students of class VII and VIII were taken on a field trip to the Traffic management Centre at Ashoknagar. Forty students and the teacher coordinators were accompanied by Ms. Aakriti.

We were cordially received by the Control Room in charge, Mr. Vasant Bhagwath. We were asked to wait for about 15 minutes as there was already a group. In the interim, we were led to their sprawling sports ground. Children jumped at the sight of this well maintained field. Some of them immediately engaged in running races. The viewer's gallery provided for some quick photo sessions.

We were then asked to come to the first floor. This room had giant screens and many computer monitors. There were many officers busy staring at their computer screens. All these screens were displaying live images of important junctions in the city. Little did we realize then that the traffic situation at these junctions were monitored and manipulated by those officers sitting at their tables!

Mr. Ravi Shankar then addressed the students. He led us to a giant screen on which we saw a short film by the Transport Department. Many important aspects of road safety were covered in this film. The interesting feature of this film was that all the clippings we saw were shot with a candid camera and had real people in real situations, happily breaking traffic rules! This was very informative as students realized the importance of being law abiding citizens.

Some alarming facts about the city's panorama were intriguing. The city apparently has 11,000 kms. of road, 480 junctions of which 150 have been digitalized and are managed from this centre. There are around 340 traffic constables and officers on duty and on an average each of these constables manage 12,000 – 14,000 vehicles. The floating population of the city is around 80 lakh

and there are around 38 lakh vehicles on road. The officers at TMC could see the live images, and increase or decrease the time for the green signal to ensure the smooth flow of traffic. They could also zoom in the pictures and record the registration number of vehicles that violated traffic rules. In case of an accident or any other emergency, they could immediately inform the nearest police constable through their wireless technology and ask him to rush to the spot immediately.

We were then involved in an interactive session. We were asked to watch a short clipping called 'Monkey Business'. Soon after, we were asked questions based on the film. Although we could answer some, all of us missed on certain other aspects, which went on to prove that our mind cannot devote equal attention to all the details when we are multitasking. Therefore, we must never engage in doing anything else while driving, as, even a second of distraction can become fatal.

A separate video on accidents was shown, the images of which had been captured by cameras at traffic junctions. This was really disturbing and made the students understand the severity of the issue.

It was truly amazing when we were told that Mr. Ravi Shankar was not an employee of the transport department. He is a citizen who has keen interest and develops modules to teach road safety to children. He has painstakingly charted out plans and helps in strategy development and serves as an advisor at the TMC. He conducts programs for school bus drivers and office cab drivers.

We were asked questions and were told to give some suggestions to help the traffic situation. Children enthusiastically answered them. We were given the telephone numbers of the Madiwala traffic police control room and its contact person Mr. Lakshmi Narayanan whom he said we could contact for any problems pertaining to our area.

Mr. Ravishankar also expressed his desire to come to our school and do the presentation for all our students, teachers, drivers and conductors. They also suggested that we visit the Traffic Park at St. Mark's road.

As we had already committed to get back to school by 12.15 p.m., we decided not to go there. Moreover, we were nearing lunch time and wanted to ensure that there was no delay.

We expressed our gratitude and thanked them for accommodating us amidst their busy schedule. It was a very enjoyable and informative trip.



C.M.C.A WALKATHON IN H.S.R.LAYOUT

On 1st February, 2014 we the students of C.M.C.A had a walkathon in H.S.R.layout Sector 4.This walkathon was conducted to teach people to segregate garbage and not give the garbage collector garbage in polythene bags but in dustbins. We told people to have three dustbins in their houses. One each for wet waste, dry waste and sanitary waste. Many people listened to us carefully. Some of them heard us when we showed them the letter from the BBMP Commissioner. And some people shut doors on our faces. But, I am happy that we educated many people big and small alike. C.M.C.A tutors from other schools also came to guide us and a person named Anirudh came too. He has made a page in Facebook called 'Lets All Change.' He helped us too. First, we were divided into three groups. Later we were divided into smaller groups of two to three people. My partners were Nilay and Chandan. We enjoyed ourselves when one aunty gave us toffees. Then at the end of the walkathon we found a stray puppy that followed us and we carried it till school and named it 'Anubis' but Principal ma'am didn't allow us to keep him (OR HER?) :(This experience will never be forgotten by me.

~ Niranjan .K VII B



SCHOOL GENIUS WINNERS-NATIONAL SCIENCE OLYMPIAD			
CLASS	NAME OF CANDIDATE	SCHOOL RANK	MEDAL
1	ANIRUDH U	1	GOLD
2	SOHAN SRIDHAR	1	GOLD
3	RISHIKA DAS	1	GOLD
4	ABHAY BESTRAPALLI	1	GOLD
5	SHRIANSH MOHANTY	1	GOLD
6	VISHRUT MARAL	1	GOLD
7	NITYA PRABHANDAM	1	GOLD
8	AISWARYA SUDHIR	1	GOLD
9	NAVNEET RAGHUNATH	1	GOLD



SCHOOL GENIUS WINNERS-NATIONAL MATH OLYMPIAD			
CLASS	NAME OF CANDIDATE	SCHOOL RANK	TYPE OF MEDAL
01	KRISH RAMANATHAN	1	GOLD
02	SOHAN SRIDHAR	1	GOLD
03	SANJEEV KRISHNAA E	1	GOLD
04	ABHAY BESTRAPALLI	1	GOLD
05	SHRIANSH MOHANTY	1	GOLD
05	ANKUR R	1	GOLD
06	MEHUL AGGARWAL	1	GOLD
07	ANIRUDH SINGH	1	GOLD
08	HARRY PATEL	1	GOLD
09	SWATHI SUYAMBURAJAN	1	GOLD

SCHOOL TOPPERS - INTERNATIONAL ENGLISH OLYMPIAD

CLASS	NAME OF STUDENT	SCHOOL RANK	TYPE OF MEDAL
I	MONDAL REDDY	1	GOLD
II	MEENAKSHI AYYAPPAN	1	GOLD
III	DIYA NAIR	1	GOLD
IV	MARIAM FATIMA	1	GOLD
V	ANOOSH S DAMODAR	1	GOLD
VI	IPSHITA RAJ	1	GOLD
VII	NIRANJAN	1	GOLD
VIII	HARRY PATEL	1	GOLD
IX	REBECCA SEBASTIAN	1	GOLD

**SCHOOL WHIZ-KID MEDAL WINNERS - NATIONAL CYBER OLYMPIAD**

CLASS	NAME OF THE CANDIDATE	SCHOOL RANK	TYPE OF MEDAL
II	SRIJAN GHOSH	1	GOLD
III	TANMAY GUPTA	1	GOLD
IV	ABHAY BESTRAPALLI	1	GOLD
V	SHRIANSH MOHANTY	1	GOLD
VI	JEFF JIJU MANATHARA	1	GOLD
VII	SHASWAT V	1	GOLD

Group Winners - Conquest Inter School Quiz

Class	Name	Marks	Position
I B	Anshika	95	1
I C	Arushi Sinha	95	1
I D	Nandeni Sharma	95	1
II A	Atharva Shish Vyas	96	1
II B	Sohan Sridhar	96	1
III C	Rishika	98	1
IV B	H. Sudhan	94	1
IV C	Ajay Bestra Palli	94	1
V	Anand Singh	91	1
VI B	Mehul Aggarwal	88	1



Class Toppers - SmartKid GK Olympiad

Class	Name	Marks	Class Rank	Medal
II	Sohan Sridhar	96.964	1 (International Rank 22)	Gold
III	Sooraj R Nampiar	90.732	1	Gold
IV	Ajay Bestra Palli	83.205	1	Gold
V	Niharika Puthamakula	95.785	1	Gold
VI	Thushar Hari Prabhu	75.591	1	Gold
VII	Nittyta Prabandham	55.429	1	Gold



FRIENDSHIP

There was a time with my friend,

We followed the same trend.

We used to try,

To make a fry.

We went to the moon,

To take a boon.

We played the band,

In our hand.

We were all together,

In times of bad weather.

There was a time,

When she was mine.

MY OVERNIGHT TRIP

On my overnight trip,
I went to Veega land.
There was neither a circus nor a band,
Instead there were rides on water and land

The water rides were fun,
And left you with a stun.
To search for more we had to run.

Veega land was so cool,
We could jump in the pool,
Like any fool!

Veega land was great,
As that was its fate.

~Lavanya V Reddy VIB



THE MOON

Oh dear moon,
I see you shining in the sky.
You look like a white plate,
With the stars around.
The king of night.
You give brightness to the world,
We are happy to see you.
We miss you when,
You don't appear.

~ Mohammed ID



LUNCH

Crouched in the grass,
Watching its prey past,
Watching the brook,
A look of hunger the tiger took.
Finally, the tiger ate,
Alas, it was too late!
As it was for fate,
Lies now the deer dead,
Upon its final resting bed.

~ Abhijith CS IV D



Littering

Littering is making the earth hell
So much so that I can't tell
Garbage is making the world an unpleasant sight
Oh my, this is not a humanitarian right!

Greenery is not much to be seen,
By littering we are being very mean
I feel ashamed to say so,
Dumping is making earth our very own foe

Can't we stop dumping?
Can't we start cleaning?
Why are we doing such an inhuman act?
I am just not saying it, but it is a fact.

~ Thushara VI B



Paraprosdokians

Paraprosdokians are figures of speech where the second half of the sentence is surprising, unexpected and funny. Here are some. I hope you enjoy them. You could even try making up some yourselves.

**A PARA-
WHAT??**

Since light travels faster than sound, some people appear bright until you hear them speak.

If I agreed with you, we would both be wrong.

War does not determine who is right-only who is left.

To be sure of hitting the target, shoot first and call whatever you hit the target.

Knowledge is knowing that a tomato is a fruit, wisdom is not putting it in a fruit salad.

~ Karan M. VII B

The Girl in The Mirror



I peeped into the mirror,
And whom did I see?
An intelligent, tall, mischievous girl
Looking back at me!
When I smiled she smiled back
She frowned when I frowned
And did exactly as I did
Without ever making a whisper of a sound
But the young woman in the mirror just kept making one blunder.
Though she looked clever and deft,
Whenever I raised my right hand,
The silly one raised her left!

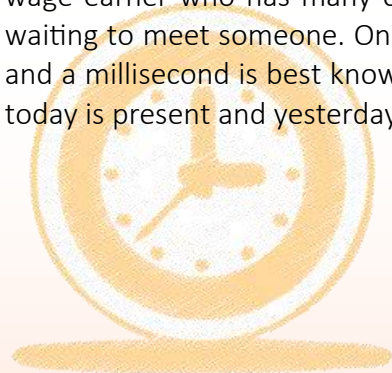
~ Ipshita VI A

TIME

“Don’t waste time, do your work fast”. This is a recorded voice to everyone. When people think of the word time, Pictures that may flash into their heads may be of clocks, time machines etc. If you do not know what time is, what will you do? Ask your friend, see the clock etc. And if you are getting late, the automatic words that come out of your mouth are “there is no time to waste”. But do you know the value of time? I guess not as many people know the real value. If you are very interested, you may start looking for these people.

A student who failed knows the value of one year. The value of one month is known to the mother of a premature baby. A person who misses out the weekly magazine knows the value of one week. Ask a daily wage earner who has many children the value of a day. The value of an hour is known to a person who is waiting to meet someone. One second is best known to a person who just missed an accident by one second and a millisecond is best known to an Olympic runner who came second. As they say, tomorrow is a mystery, today is present and yesterday is history. But you did not waste time reading this passage, did you?

~ Gayathri Satish VII



WASTING WATER

Water is a natural resource
In most places, it flows with great force.
It can be disastrous, sometimes pleasant,
But is most useful for farmers and peasants.

It was fresh and clean once upon a time
Now we have polluted it with dust and grime.
Less than quarter remains clean
All we have polluted, not much to be seen.

Its high time we start conserving,
For the sake of our children we must start preserving.
We must begin to understand
Otherwise there will be no water, only land.

~Thushara VI B

A Visit to Bal Bhavan- 14th June 2013

This was our first field trip in the new session. Since we had a lesson in English, ' Chhuk Chhuk ' , we decided to take our children to Bal Bhavan as they have a toy train .

Our journey started at 9: 30 am and we reached the destination by 10:15a.m. . On the way children counted the traffic signals we crossed and they also learnt to identify the areas on the way. They were thrilled once they learnt to read the name of an area.

After reaching Bal Bhavan , children enjoyed their snacks with their friends . Then came the surprise package, a ride in the toy train. After buying the tickets we started our fun filled journey through the tunnel, on the bridge and between the bamboo plants. Children saw the engine, tracks and the wheels carefully. They screamed with joy on hearing the whistling sound. Even after we finished our round, children were not ready to get down. We saw other areas including park, garden and various rides. They saw a variety of flowers, plants and patterns in different types of leaves. They then played for half an hour in the park.

We left for Cubbon Park to eat our lunch on the lush green grass under the shady trees. We left the place at 1.30 p.m. and reached school by 2.15 p.m.

Children were tired and happy after the 'fun day' out. They enjoyed thoroughly with their friend and were looking forward for more such trips.



CMCA Teacher-Co-ordinator Orientation Programme (20/8/2013)

The Orientation Session began with the welcome speech by Mrs. Sushmita, the CMCA co-ordinator. She briefed about CMCA. CMCA is a 13 year old Organization operating in 18 cities. The impact statement was - If you feel the need to Change, Believe that Change is possible, ACT and INFLUENCE others to change, then you fulfil your responsibilities as an active Citizen. You gain, your Country gains! All of us participated in a game where we had to group ourselves based on our roles. The groups were State, Society and Market. Then there were certain roles like NGO workers, Journalists etc. who works for the Universal Common Good. CMCA strives to make this group larger and bring out the feeling of Active Citizenship in every child and an Individual.

Then the session continued with the Curriculum for the Children throughout the year. The two main activities the Children perform are 'The Ripples of Change' Activity wherein the children perform activities which create a change in the society eg. Getting garbage segregated in and around their house area, Children standing up for their rights, thanking a garbage collector etc. The Second Activity is the School Profile Activity wherein the Children will do a detailed designing of the school and through CMCA ways they try to save water, electricity etc.

The Session ended with the different days we celebrate in CMCA. They are Inspiration, World Democracy Day, Pourakarmika day, Traffic police day and Annual day-Josh. They concluded by thanking us for our support that Inspiration (2013-2014) was a great Success.



CMCA-INSPIRATION (2013-2014)

Inspiring young minds to become Active Citizens sounds cool! CMCA-Inspiration is a civic friendly initiative taken up by the 'Children's Movement for Civic Awareness' to spread awareness of what we can do to better our earth's condition. This year, our CMCA group-Mission 2013 Civic Club had gone for the Inspiration program, a formal re-opening of CMCA. We learnt about how natural resources are getting depleted and how we can start saving them. We also got to know how CMCA started off to achieve its goal. We learnt a lot of things during our small trip. We also campaigned on roads for making people aware of ensuring a girl child's safety. We also met some of the prominent members of CMCA who told us how to – "Change yourself and bring the change in others" We had a quiz where we had to answer what we would have done if there was a circumstance such as leaking tap. CMCA has come up with many more projects and this one is only our first.

~ Gayatri.B VII B



CMCA-INSPIRATION (2013-2014)

CMCA is teaching us a lot about saving the earth's nature, without which we can't live. We have learnt a lot in CMCA. So far we had the CMCA launch in our school, stalls for parents and last but not the least the CMCA Inspiration trip. It was a really good time with CMCA so far. In the CMCA Inspiration trip, Children from many schools came to take part in the campaign. At first there was an Introduction about CMCA. There were stalls put up for Children, with games included. Then they announced the winners for the last year School profile project. We put our pledge in the pledge box . We kept our slogans high up and then the Chief Guest spoke a few words. After all this we went to see the stalls. The first stall was a game stall where chits were put with numbers and questions were asked. There were clouds with options. If we got it right then we would get a keychain. Then we went around reading everything in almost each stall. We had our break and there was a thank you speech. Then we were asked to form a line and go out on the road and run the campaign. We started shouting all our slogans. Our topic this year was Girl Child discrimination. We had lots of fun. We held our slogans high and we were screaming until we got tired. Then we left St. Josephs Indian High School to school. The trip was really fun and it taught us a lot. It was a rather inspiring trip too .

~ Nischala VII B

EVERY ARTIST WAS FIRST AN AMATEUR.

~Ralph Waldo Emerson



EESHA REDDY IIIB



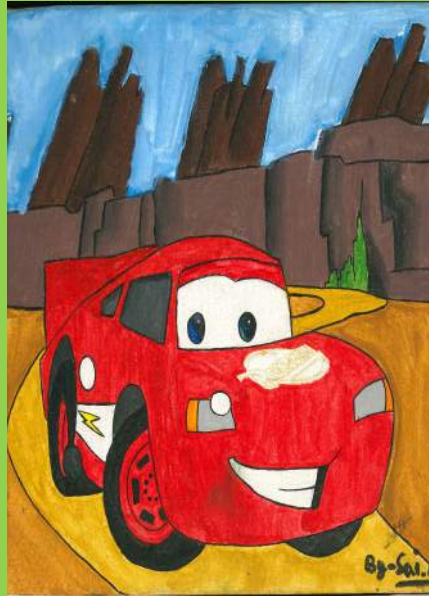
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SAMHITA.L VA



REBECCA IX



BHOOMIKA VA



SHRUTI B IIIB



HARSHITHA IIIC



NANDENI ID

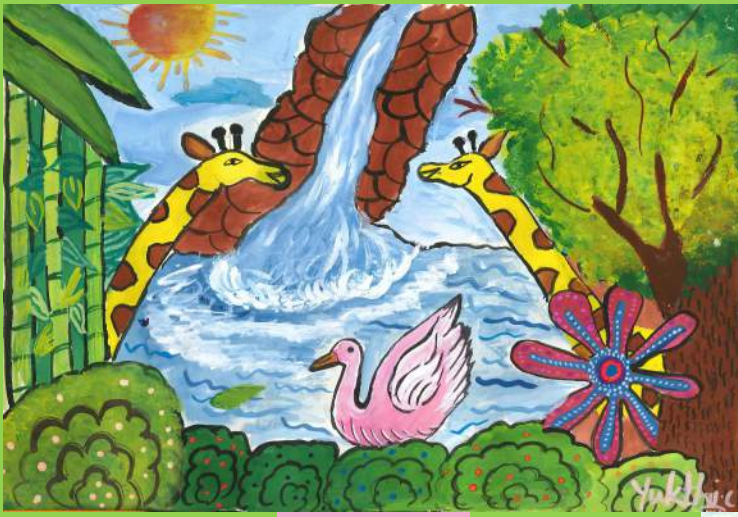


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YUKTHI VIII



SHREYAS.C.P IVB



REBECCA IX



PRANEETA IIA



MADHUMITA IVA



JAYASHRI X

FUN IN THE LAB



PHOTO OF --- WINNERS



i PLACE -
KAUSTUBH K.
CLASS 9

ii PLACE
JAISHREE V.
CLASS 10



iii PLACE -
HARRY PATEL
CLASS 8

तितली आई

तितली आई, तितली आई,
रंग-बिरंगी तितली आई ।
फूलों-कलियों के रस चूसने,
बच्चों का मन हरषाने ,
बड़ों को हँसी दिलाने ,
पूरे जग में खुशी फैलाने ,
तितली आई, तितली आई ।
कठिन परिश्रम हमको सिखलाने,
स्वतंत्रता का पाठ पढ़ाने,
सुंदरता पर न इतराने,
धूम-धूमकर खुशी फैलाने,
तितली आई, तितली आई।



~ संजित बेस्तम्मल्ला -5 ए

पानी

बारिश के रूप में आकर,
सारे जीवों को खुश करती हूँ।
सबको मुझे बचाना चाहिए,
मेरे बिना न होता जीवन।
मैं नल से गिरती हूँ टप-टप।
सभी नदी,सागर,तालाब में भी हूँ मैं।
इन सब का पानी ज़्यादा होता रहता है।



अगर मैं एक किले की राजकुमारी होती.....

अगर मैं एक किले की राजकुमारी होती,
तो मेरा दायित्व होता कि
मेरे राज्य में सब पशु-पक्षी, नर नारी,
एक खुशहाल सुखी जीवन जीते।
मैं नहीं चाहती कि किसी व्यक्ति
को कोई दुख पहुँचता।
यह मेरी इच्छा पूरी होती रहती
और मैं अपनी मात्रभूमि को
प्रणाम करते हुए अंग्रेजों के
सामने कभी नहीं झुकती।
और हमेशा आवाज़ उठाती।
मैं अपने हक की लड़ाई
लड़कर आती।
मुझे हार मंज़ूर न होती,
मैं लड़ाई जीतकर
अवश्य आती।

~ विदूषी -4 डी



रंग

रंग एक ऐसी चीज़ है जिसे हम देखते ही पसंद करते हैं। जैसे लाल, पीला और सफ़ेद। हम रंगों से एक व्यक्ति को समझ सकते हैं। अगर आपको लाल पसंद है , तो आप खुश रहने वाले हो। अगर आपको सफ़ेद रंग पसंद हो तो, आप शांत इंसान हैं। एक साड़ी पर कोई रंग नहीं होता तो वह अधूरी होती है और इस तरह रंग के बिना चीज़ें अधूरी होती हैं। रंग हर चीज़ की सुंदरता बढ़ाती है।

~ आशीता -3 ए

पेड़ उगाओ वृक्ष लगाओ

पेड़ उगाओ वृक्ष लगाओ,
धरती को तुम हरा बनाओ,
धरती जब हरी बनेगी,
तो चिड़ियाँ सब चहकेंगी।

हर तरफ़ फूल महकेंगे,
बगिया में भौरे होंगे,
हरियाली जब आएगी,
प्रदूषण थम जायेगा।
बरसात में कमी नहीं होगी,
दुनिया खुशहाल बन जाएगी।
पेड़ उगाओ वृक्ष लगाओ,
धरती को तुम हरा बनाओ।

प्रार्थना -4 बी



मैं बादल बन जाऊँ.....

कितना ही अच्छा हो,
यदि मैं बादल बन जाऊँ।
नीले- नीले आसमान में ,
इधर-उधर मैं मंडराऊँ।
जब भी देखूँ सूरज-धरती,
झट पिघल मैं जाऊँ।
गर्मी से तंग लोगों को
ठंडक मैं पहुँचाऊँ॥
खुशी- खुशी से गड़-गड़ करके,
छम- छम बूँदे लाऊँ।
इसीलिए तो कहता हूँ ,
मैं बादल बन जाऊँ।

~रोहन -5 ए



प्यारे दोस्त

चलो, हम सभी साथ-साथ खेलें,
फिर हम जाएँगे बड़े मेले।
वहाँ जाकर हम खाएँगे केले,
हम सभी मिलकर मस्ती करेंगे॥

दोस्त के बिना हम होंगे उदास,
उनके बिना क्या है खास?
इन्हीं को बता दो सारे राज़,
इसलिए दोस्त होने चाहिए हमारे पास॥

दोस्त होते हैं बहुत प्यारे,
बड़े, छोटे सभी दुलारे।
वह भी हमारे बिना नहीं रह सकते,
क्योंकि सभी होंगे हमारे तरह के॥

~मीनाक्षी प्रभु -5 डी



मित्रता

करो मित्र की मदद हमेशा ,
तन से मन से खुश होकर।
उसका जो भी काम पड़े ,
तुम करो उसकी मदद हँसकर।
साथ भी हर काम में,
वह हँसकर हाथ बँटाएगा।
काम पड़ेगा मेरा,
पूरा कर दिखलाएगा।

~ चिराग -5बी



वह माँ जो.....

वह माँ जो
सबका ख्याल रखती है,
बिना कुछ बोले,
सबको खुश रखती है।
देवी-समान है वो
उन्हें बच्चो से बहुत प्यार है।
वह माँ जो
बीमार होकर ,
बिना गुस्सा हुए,
सब कुछ करती है।
वह सुख-देनेवाली माँ,
देवी-समान है वो
उन्हें लज़ीज़ खाना बनाने से बहुत प्यार है।
वह माँ जो
सबसे प्यारी,
सबसे न्यारी,
सबसे दुलारी,
वह ममता से भरी माँ,
देवी-समान है वो
उन्हें अपने परिवार से बहुत प्यार हैं।



~ इप्शिता राज-6 ए

स्कूल में खेलकूद

हमारे विद्यालय में बहुत सारे खेल हैं जैसे बास्केट-बाल, फुट-बाल, बेडमिंटन, आदि। मेरा मनपसंद खेल बास्केट-बाल और फुट-बाल हैं। हफ्ते में हमारे दो पी-टी क्लास होती हैं। हम सबको खेलने में बहुत मज़ा आता है। क्लास का आधा हिस्सा बास्केट-बाल खेलते हैं और दूसरी हिस्सा टेबल-टेनिस, केरम-बोर्ड और शतरंज खेलते हैं। बास्केट-बाल में लड़के और लड़कियों के बीच में प्रतियोगिता होती है। हमें बास्केट-बाल नवीन सर सिखाते हैं। फुट-बाल और बेडमिंटन हमें नेडू सर और अजय सर सिखाते हैं। वो हमें नए-नए चीज़ें सिखाते हैं। मैं हर हफ्ते पी-टी क्लास के लिए इंतज़ार करती हूँ।

~ गायत्री बी -7 बी



सामाजिक जागरूकता के लिये प्रचार

जब मैं सामाजिक जागरूकता के प्रचार के लिए अपने स्कूल से अपनी कक्षा के साथ गया तो वह मेरे लिए वह एक अदभुत दिन था। यह प्रचार कचरे को घर में ही अलग-अलग कैसे किया जाए उसे समझाने के लिये था। हमने इसके लिए अंग्रेजी, हिन्दी, कन्नड़ भाषाओं में चार्ट लिखे। शनिवार को हम सुबह निकल गए। हम लोगों के घर गये और उन्हें यह समझाया कि हमें कचरा कैसे अलग करना चाहिए। हमारे साथ अच्छा व्यवहार नहीं किया पर कुछ लोगों ने हमारे काम को सराहा और हमें आश्वासन दिया कि आगे से कचरे को अलग-अलग करके अपने गृह को बचाने में हमारा साथ देंगे। आते वक्त हमारे पीछे एक कुत्ता पड़ गया। हमने उसे खाना और पानी दिया और उसे छोड़ दिया। इस प्रचार से मुझे यह सीख मिली कि हर इन्सान एक जैसा नहीं होता।

~अनिरुध -7 बी



मधुर वचन है औषधि

मधुर वचन एक औषधि और कटु वचन तीर के समान होते हैं। कटु वचन हमारे कानों के द्वारा प्रवेश पाकर शरीर को भेद देते हैं। शस्त्र का घाव तो भर जाता है लेकिन कटु वचन का घाव जिंदगी में कभी नहीं भर पाता है। वाणी की मधुरता व्यक्ति का आभूषण होती है। मधुर वचनों के द्वारा कभी-कभी हमारे बिगड़े काम भी बन जाते हैं। कौआ और कोयल दोनों का ही रंग काला होता है लेकिन दोनों की वाणी के अंतर के कारण कोयल की मधुर वाणी को सभी चाहते हैं लेकिन कौवे की काँव-काँव सुनकर सभी उसे उड़ा देते हैं। कटु भाषी वाला व्यक्ति निंदा का पात्र होता है और समाज में उसका आदर नहीं होता है। बड़ी योग्यता होते हुए भी यदि व्यक्ति की वाणी में मधुरता नहीं है तो वे जीवन में सफलता प्राप्त नहीं कर सकता।



~रिशिका गुप्ता -8

पर्यावरण

पर्यावरण का मतलब है भूमि, जल, वायु, पौधे, पशु आदि। मनुष्य और पर्यावरण से प्रकृति में संतुलन बनाए रखने के लिए एक दूसरे के साथ को बाँटना चाहिए। विभिन्न क्षेत्रों में काम कर रहे लोगों के विभिन्न समूहों के विभिन्न तरीकों को व्यक्त करते हैं। अच्छा पर्यावरण हमारे काम आ सकता है। वन, हवा, पानी, पेड़ आदि जीवन की जगह प्रकृति का वातावरण हैं। दूसरा है घर, आवास, विद्यालय आदि जो मनुष्य ने बनाए हैं। इस प्रकार आदमी मज़बूती से उस पर निर्भर करता है। जो वैश्विक परिस्थिति का महत्त्वपूर्ण भाग के रूप में रखा गया है इसलिए आदमी और पर्यावरण के बीच एक करीबी रिश्ता है।

~ कृति - 6 ए



देश भक्ति गीत

हे भगवान , हे भगवान
हम सब तेरी हैं संतान,
ईश्वर हमको देता वरदान,
पढ़ लिखकर हम बने महान
हम बने महान
हमसे चमके हिन्दुस्तान
~ भानु हरिणी - 3 डी



अगर स्कूल से मुझे 10000/- रूपए का इनाम मिला तो----

अगर स्कूल से मुझे 10000/- रूपए का पुरस्कर मिले तो पहले मैं एक कलम लाऊँगी । वह कलम 200/- रूपए तक का होगा । मुझे कला बहुत पसंद है इसलिए मैं 200/- रूपए से सारा कला बनाने का सामान लेती। 100/- रूपए से मैं एक बड़ी पुस्तक खरीदती । 300/- रूपए से मैं मेरी बहन के लिए एक बार्बी का बस्ता लाती । 150/- रूपए से मैं ग्लिटर पेन और स्टीकर खरीदती ।

50/- रूपये से मेरी माता जी और पिता जी के लिए फोन का कवर खरीदती । इस तरह सारे पैसों से अपने और अपनों के लिए सामान खरीदती ।

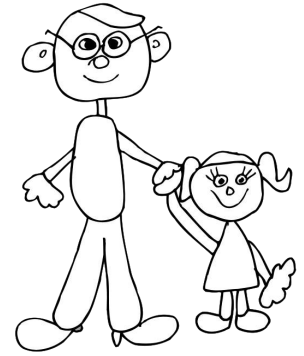
~ नन्गई -4 सी



जब मुझे अपने पापा के साथ सबसे ज़्यादा मज़ा आता है

मुझे अपने पापा के साथ बहुत मज़ा आता है। मेरे पापा मेरे साथ बहुत प्यार से बात करते हैं। जब भी मेरे पापा और मैं खेलते हैं तब मुझे बहुत मज़ा आता है। मुझे और भी मज़ा आता है जब हम साथ में टी वी देखते हैं। कभी-कभी वे मेरी माँ का मज़ाक भी उड़ाते हैं, और मेरे साथ घूमने जाते हैं। मुझे पता है मेरे पापा मुझे बहुत प्यार करते हैं और मैं भी उनसे बहुत प्यार करती हूँ। हम दोनों साथ में मज़े से रहते हैं।

~ सुमित्रा -4 सी



यदि मैं भगवान से मिला तो

जब मैं भगवान से मिलूँगा तो पूछूँगा कि "भगवान आप हर जगह हैं पर आप दिखाई नहीं देते। ऐसा क्यों होता है? एक दिन दुनिया भी नहीं होगी। आप दुनिया को क्यों खत्म करना चाहते हैं ? यह नृत्य क्या है? ऐसे संसार में बहुत सारे सवाल हैं। आप उसका उत्तर दीजिए । उनसे प्रार्थना करूँगा कि दुनिया को खत्म न करें। इस संसार को खुशहाल बनाने में हमारी मदद करें।

~ नीरज- 4 सी

चुटकुले

अध्यापिका - सोहन ने मोहन को मारा। अब रितु ये भविष्यतकाल में बदलो।

रितु - मोहन रोना शुरू करेगा।

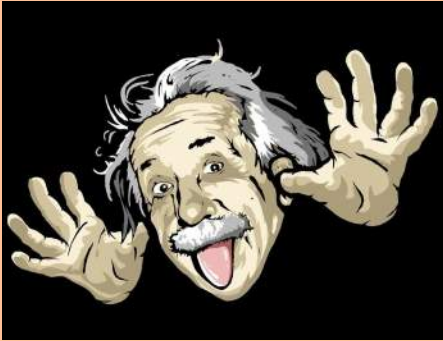


साराह- एक आदमी को डूबने से कैसे बचाएँ?

वेद-आसान है, पहले आदमी को पानी से निकालो और फिर पानी को आदमी से निकालो ।

अध्यापिका - आम लेने का सही समय कब है?

सूजी - जब किसान आस-पास न हो।



पापा- बेटा, बताओ कि राजा राम मोहन राय कौन हैं?

बेटा- उसके पापा का बेटा।

अली- सलीम, क्या तुम्हें सबसे ताकतवर आदमी पता है?

सलीम- एक ट्रैफिक पुलिस, वह सारे गाड़ियों को एक हाथ से रोकता है।



श्याम- क्या गाड़ियाँ समय पर चलती हैं ?

ಚಂದಿರ

ಆಕಾಶ ಒಂದು ನದಿಯಂತೆ
ಅದರಲ್ಲಿ ತೇಲಿ ಬಂದ ನಿಧಿಯಂತೆ
ಭೂಮಿಗೆ ಬೆಳಕನ್ನು ಚೆಲ್ಲಿ
ಅದನ್ನು ನೋಡಿದರೆ ನೆನಪಿನ ಬಳ್ಳಿ

ನಿನ್ನ ಸುತ್ತಲೂ ಬಿಳಿ ಚುಕ್ಕೆ
ಚಳಿಯಿಂದ ಪಕ್ಷಿಗಳು ಮುಡಿದವು ರೆಕ್ಕೆ
ತಾಯಿಯು ಹಾಡುತ ನಿನ್ನನ್ನು ತೋರಿಸಿದಳು
ತನ್ನ ಮಡಿಲಿನಲ್ಲಿ ಮಗುವನ್ನು ಕೂರಿಸಿದಳು

ಮಗುವಿಗೆ ನಿನ್ನಲ್ಲಿ ಏನು ತೋರಿತು?
ನಿನ್ನನ್ನು ನೋಡಿ ಮಗು ನಕ್ಕಿತು
ಆಗತಾನೆ ತಂಗಾಳಿ ಬೀಸಿತು
ನೆಲದ ಮೇಲೆ ತಂಪನ್ನು ಎರೆಯಿತು

ನೀನು ಯಾರು ಎಂದು ಮಗು ಯೋಚಿಸಿತು
ನೀನು ಆ ಬೆಳ್ಳಿ ಚಂದಿರವೆಂದು ತಿಳಿಯಿತು!

~ವಿಭಾ. ಎಸ್.ರೆಡ್ಡಿ, 8ನೇ ತರಗತಿ.

ಚಂದ್ರ

ಆ ಚಂದ್ರನ ಮೇಲೆ ಜಲದ ಪತ್ತೆ
ಆ ಚಂದ್ರಾರ್ಕ ಕೀರ್ತಿಯಲ್ಲವೆ ನಮಗೆ ಮತ್ತೆ?
ಚಂದ್ರನಲ್ಲಿ ನೀರಿರುವುದು ಆಶ್ಚರ್ಯವೇನಲ್ಲ
ಸೋಮಶಿಖರನ ಜಟೆಯಲ್ಲಿ ಹಾಗೆಯೂ ಇರಬೇಕಲ್ಲಾ!
ಚಂದ್ರನ ಒಡಲಲ್ಲಿ ಜಲಪ್ರಪ್ತ
ವಿಜ್ಞಾನಿ ಕಣ್ಣಲ್ಲಿ ನೀರು, ಆನಂದ ಭಾಷ್ಪ
ಚಕೋರಂಗ ಚಂದ್ರಮನ ಬೆಳಕಿನ ಚಿಂತೆ
ಇಸ್ರೋಗೆ ಚಂದ್ರನ ಜಲನಿಧಿಯ ಚಿಂತೆ!

~ ಆದಿತ್ಯ ಸುಂದರ್, 8ನೇ ತರಗತಿ.

ಬಾರೆಲೆ ನವಿಲೆ

ಬಾರೆಲೆ ನವಿಲೆ
ಬೆಡಗಿನ ನವಿಲೆ
ಬಣ್ಣದ ನವಿಲೆ
ಸಿರಿ ನವಿಲೆ

ಮಿರುಗುವ ರಂಗಿನ
ಕುಲುಕುಲು ಮೈಯ
ನೃತ್ಯವು ಚೆನ್ನ
ಸೆಳೆವುದು ನಮ್ಮ
ಕಣ್ಣಾ

ತಲೆಯ ಮೇಲಿದೆ
ತುರಾಯಿ ಜುಟ್ಟು
ನಿನ್ನ ನೋಡುವೆವು
ಬೆರಗಾಗಿ ಕಣ್ಣು ಬಿಟ್ಟು

~ಅಂಕಿತ ಗುಡಗೇ, 7ನೇ ತರಗತಿ, 'ಎ' ವಿಭಾಗ.



ಬಣ್ಣದ ಚಿಟ್ಟೆ

ಬಣ್ಣದ ರೆಕ್ಕೆಯು ಬೀಸುತ ಹಾರುವ
ಚಂದದ ಚೆಲುವಿನ ಚಿಟ್ಟೆಗಳೇ
ಹೂವಿನ ತೋಟದಿ ಮಿರಿಮಿರಿ ಮಿನುಗುವ
ಕಾಮನಬಿಲ್ಲಿನ ಚಿಟ್ಟೆಗಳೇ
ಹೂವನು ಅರಳಿಸಿ ಪರಿಮಳ ಅರಸಿ
ಬಣ್ಣಗಳ ತುಂಬ ಅಲೆಯುವಿರಿ
ಹೇರುತ ರೆಕ್ಕೆಯ ಬಡಿಯುತ
ಸಂತಸದಿಂದ ನಲಿಯುವಿರಿ
ನಿಮ್ಮಯ ಹಾಗೆ ಹಾರುವ ಆಸೆ
ರೆಕ್ಕೆಗಳೆರಡನು ನೀಡುವಿರಾ?
ಜೇನನು ಕೊಡುವೆ ನನ್ನಯ ಸಂಗಡ ಆಡುವಿರಾ?

~ಖ್ಯಾತಿ, 2ನೇ ತರಗತಿ, 'ಎ' ವಿಭಾಗ.



ಸ್ನೇಹಿತರ ಹುಡುಕಾಟ

ಒಬ್ಬ ಒಳ್ಳೆಯ ಸ್ನೇಹಿತನ
ಹುಡುಕಲು ಕಷ್ಟ
ಆದರೆ ಸಿಕ್ಕೇ ಸಿಕ್ಕುತ್ತಾರೆ
ಇದಕ್ಕೆ ಕಾಯಬೇಕೆನ್ನುತ್ತಾರೆ

ಅವರನ್ನು ಹುಡುಕಲು ಬಹಳ ಸುಲಭ
ದಾರಿಯಲ್ಲಿ ಬಂದವರನ್ನು ನಿಮ್ಮ ಆಪ್ತರನ್ನಾಗಿಸಿ
ಅವರನ್ನು ಬೇರೆ ಮಾಡದೆ ನೋಡಿ
ಅವರು ಇಷ್ಟವಾದರೆ ಇರಲಿ,
ಇಲ್ಲೆಂದರೆ ಬಿಡಿ

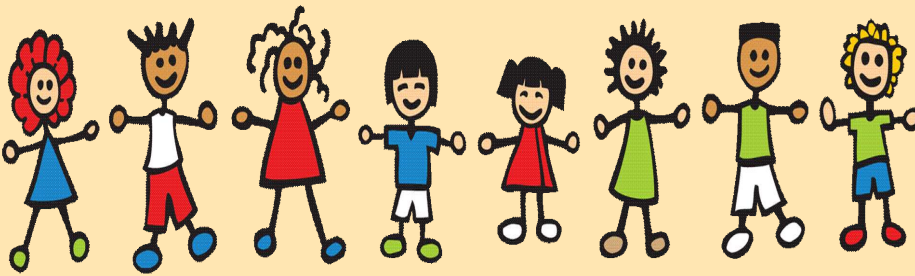
ಹೀಗೆ ನಿಮ್ಮ ಆಪ್ತರನ್ನು ಹುಡುಕಿ
ಆದರೆ ಸ್ನೇಹಿತೆ ಸಿಕ್ಕಾಗ
ಮನದಲ್ಲಿ ಋಷಿ ಹೆಚ್ಚಾದಾಗ
ಎಲ್ಲವನ್ನು ಹಂಚಿಕೊಳ್ಳಬೇಕು
ಸತ್ಯವಾಗಿ ನಡೆದುಕೊಳ್ಳಬೇಕು



ಇದೇ ಒಳ್ಳೆಯ ಗೆಳೆತನ
ಯಾವಾಗಲೂ ಮರೆಯಲಾರದ ಸ್ನೇಹ ಬಂಧನ

~ಅಸ್ಮಿತ.ಪಿ. ರೆಡ್ಡಿ, 10ನೇ ತರಗತಿ.

ನಮ್ಮ ಕನ್ನಡ ತರಗತಿ



ಈಗ ನಮಗೆ ಕನ್ನಡ ತರಗತಿ
ಎಲ್ಲರು ಋಷಿಯಾಗಿ ಕೂತಿದ್ದಾರೆ
ಆದರೆ ಜೋರಾಗಿ ಕೂಗುತ್ತಿದ್ದಾರೆ!

ನಮ್ಮ ಶಿಕ್ಷಕರು ಬಂದಾಗ
ನಾವೆಲ್ಲರು ಸುಮ್ಮನೆ ಆದೇವು
ಪಾಠ ಮಾಡಿದಾಗ, ನಗುತ್ತಿದ್ದೆವು
ಘಟಕ ಪರೀಕ್ಷೆ ಬಂದಾಗ
ಎಲ್ಲರೂ ಬೆರಗಾದೆವು!

ಅಂಕಗಳನ್ನು ನೋಡಿದಾಗ ಋಷಿಪಟ್ಟೆವು,
ನಾವು ಕನ್ನಡವನ್ನು ಸಂತೋಷದಿಂದ ಕಲಿತೆವು!

~ರಿಹಾ. ಎ. ರಾವ್, 7ನೇ ತರಗತಿ, 'ಎ' ವಿಭಾಗ.

ಬಡಿಯಬೇಡ

ಅಮ್ಮ ಬಡಿಯಬೇಡ
ನಾನು ಹೋಗುವೆನು ಶಾಲೆಗೆ
ನಿನಗೆ ಸಿಟ್ಟು ತರಿಸಲಾರೆ
ಶಾಲೆ ಬಿಟ್ಟು ತಿರುಗಲಾರೆ

ಅಮ್ಮ ನಿನ್ನ ಮಾತು ಚಂದ
ನಾನು ನಿನ್ನ ಮುದ್ದು ಕಂದ

ದೀಪ, ಕೃಷ್ಣ, ಮುತ್ತು ಎಲ್ಲಾ
ನನ್ನ ಒಳ್ಳೆ ಗೆಳೆಯರು
ಸುಳ್ಳು, ಮೋಸ, ಕಳ್ಳತನ
ನಮ್ಮ ಶುದ್ಧ ಶತ್ರುಗಳು

ಮಿಸ್ ಹೇಳಿದಂತೆ ನಾನು
ಎಂದೆಂದಿಗೂ ಶಿಸ್ತಿನಿಂದ ಇರುವೆನು ಅಮ್ಮ

~ಮಂಥನಾ ಹೆಗಡೆ, 5ನೇ ತರಗತಿ, 'ಡಿ' ವಿಭಾಗ

ನನ್ನ ಪ್ರೀತಿಯ ಅಮ್ಮ

ನಾನು ಚಿಕ್ಕವಳಿದ್ದಾಗ, ನನ್ನ ಅಮ್ಮ
ನನ್ನ ಎಲ್ಲಾ ಕೆಲಸಗಳನ್ನು ಮಾಡುತ್ತಿದ್ದಳು
ನನಗೆ ಪ್ರೀತಿಯಿಂದ ತಿನ್ನಿಸುತ್ತಿದ್ದಳು
ನನ್ನನ್ನು ತುಂಬಾ ಪ್ರೀತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳುತ್ತಿದ್ದಳು.

ನಾನು ಸ್ವಲ್ಪ ದೊಡ್ಡವಳಾದೆ, ಆದರೂ ನಾನು
ನನ್ನ ಅಮ್ಮನ ಸಹಾಯ ಪಡೆದುಕೊಳ್ಳುತ್ತಿರುವೆ
ನನಗೆ ನನ್ನ ಶಾಲೆಯ ಕೆಲಸದಲ್ಲಿ ಸಹಾಯ ಮಾಡಲು.
ಅವರಲ್ಲಿ ತುಂಬಾ ಪ್ರತಿಭೆ ಇದೆ.

ನನಗೆ ಗೊತ್ತು ನಾನು ಅವರಿಗೆ ಆ ಮಾತು ಹೇಳುವುದಿಲ್ಲ
ಅದನ್ನು ನನ್ನ ಅಮ್ಮ ಕೇಳುವುದಕ್ಕೆ ಇಷ್ಟಪಡುತ್ತಾಳೆ
ಆದರೆ ನನಗೆ ಗೊತ್ತು ಅವರಿಗೆ ತಳಿದಿದೆ ಆಂತ
“ಐ ಲವ್ ಯು ಅಮ್ಮ!”

~ವಿಭಾ.ಎಸ್.ರೆಡ್ಡಿ, 8ನೇ ತರಗತಿ.

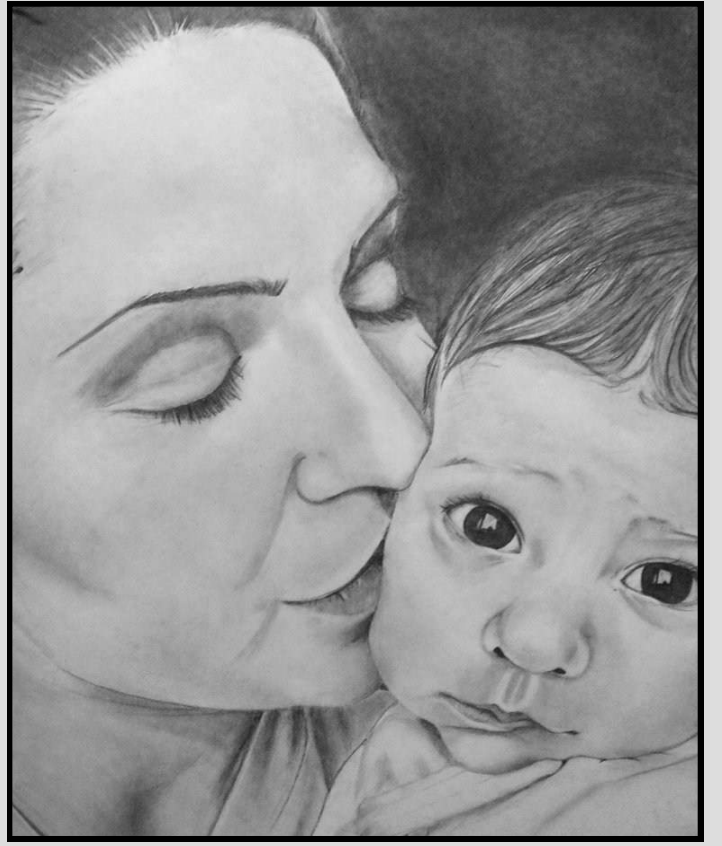
ಅಮ್ಮ

ಅಮ್ಮ ಅಮ್ಮ
ನೀನೆ ನನ್ನ ದೇವರಮ್ಮ!
ಮನೆಯಲ್ಲಿರುವ
ಮೊದಲ ಗುರು ನೀನಮ್ಮ!!

ಅಮ್ಮ ಅಮ್ಮ ನೀನೆಂದರೆ
ನನಗೆ ತುಂಬಾ ಇಷ್ಟ!
ನಿಮ್ಮಿಂದ ಆಗದು
ಎಂದಿಗೂ ನನಗೆ ಕಷ್ಟ!!

ಅಮ್ಮ ಅಮ್ಮ
ನನ್ನಲ್ಲೂ ಇದೆ ನಿಮ್ಮ ಗುಣ!
ಮುಪ್ಪಲ್ಲೂ ತೀರಿಸುವೆ
ನಿಮ್ಮ ಋಣ!!

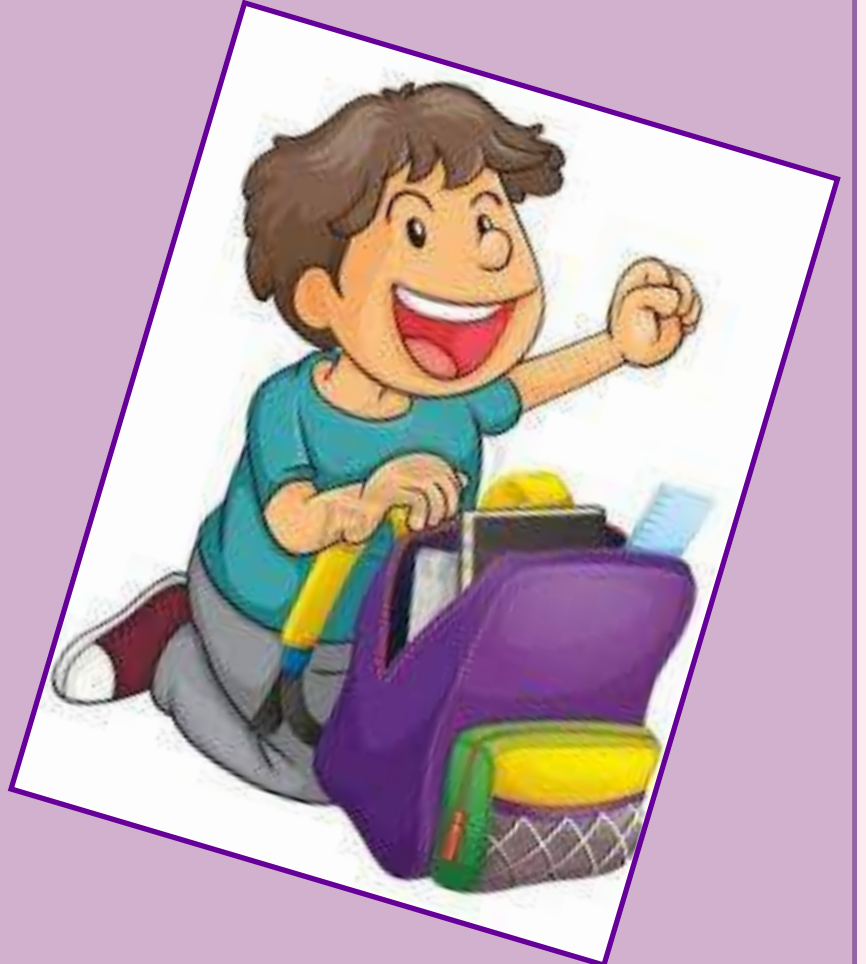
~ಮಂಥನಾ ಹೆಗಡೆ, 5ನೇ ತರಗತಿ, 'ಡಿ' ವಿಭಾಗ.



ನಾನು ರಾಮಸ್ಕಂದ

ನನ್ನ ಹೆಸರು ರಾಮಸ್ಕಂದ
ನಾನು ನೋಡೋಕೆ ಇದೀನಿ ಚಂದ
ನನ್ನ ತಂಗಿ ಇನ್ನೂ ಅಂದ
ನಾನು ದಿನಾಲು ಹಚ್ಚಿಕೊಳ್ಳುತ್ತೇನೆ ಗಂಧ
ಅದರ ಸುವಾಸನೆ ಇರುತ್ತದೆ ತುಂಬ ಚಂದ

~ರಾಮಸ್ಕಂದ, 7ನೇ ತರಗತಿ, 'ಬಿ' ವಿಭಾಗ.



ಡ್ಯಾಡಿ

ನನ್ನ ಮುದ್ದಿನ ಡ್ಯಾಡಿ
ಬಿಟ್ಟಿರುವರು ದಾಡಿ
ಮಾತ್ಸಲ್ಲಿ ಮಾಡ್ತಾರೆ ಮೋಡಿ
ಇವರ ಗಮ್ಮತ್ತು ಯಾರಿಗಿಲ್ಲ ಬಿಡಿ
ಕೋಪ ಬಂದರೆ ಸಿಡಿಮಿಡಿ
ಬೀಳುತ್ತೆ ಎಲ್ಲರಿಗೂ ಏಟಿನ ಛಡಿ!

~ರಿಶಿತಾ, 7ನೇ ತರಗತಿ 'ಎ' ವಿಭಾಗ.

ಅತ್ತೆಯ ಮನೆ

ಅತ್ತೆಯ ಮನೆಗೆ ಹೋಗಿದ್ದೆ
ಅಮ್ಮ ಅಪ್ಪನ ಜೊತೆಯಲ್ಲಿ
ದೊಡ್ಡಪ್ಪ ದೊಡ್ಡಮ್ಮ ಚಿಕ್ಕಪ್ಪ ಚಿಕ್ಕಮ್ಮ
ಅಣ್ಣ ಅಕ್ಕ ಎಲ್ಲರು ಇದ್ದರು ಮನೆಯಲ್ಲಿ

ಹೊಸದಾಗಿ ಮದುವೆಯಾದ
ಅಣ್ಣ ಅತ್ತಿಗೆಗೆ
ಔತಣದ ಸಂಭ್ರಮವಾದರೆ
ಆಟ ಓಟ ಕುಣಿತದ ನಡುವೆಯೂ
ನನಗೆ ನಾಳಿನ ಗಣಿತದ ಪಾಠ

ಹಿರಿಯರು ಮುಳುಗಿದರು
ಮಾತುಕತೆಯಲ್ಲಿ
ಕಿರಿಯರು ತೊಡಗಿದವು ಕೀಟಲೆಯಲ್ಲಿ
ಸರಿಯಿತು ಸಮಯ ಯಾರಿಗೂ ಕಾಯದೆ
ಕಾಯುವೆ ನಾನು ಮುಂದಿನ ಔತಣಕ್ಕೆ

~ಶ್ರಾವಣಿ, 7ನೇ ತರಗತಿ, 'ಎ' ವಿಭಾಗ.



ರೆಕ್ಕೆ ಬಿಚ್ಚದ ಹಕ್ಕಿ

ಹಕ್ಕಿ ಹಕ್ಕಿ ಹಕ್ಕಿ
ರೆಕ್ಕೆ ಬಿಚ್ಚದ ಹಕ್ಕಿ
ಹಕ್ಕಿಗರಡು ರೆಕ್ಕೆ
ರೆಕ್ಕೆ ಪಕ್ಕ ಪುಕ್ಕ
ಪುಕ್ಕ ಮತ್ತನೆ ಹತ್ತಿ
ಆಹಾ! ಸುಂದರ ಹಕ್ಕಿ
ಹಕ್ಕಿ ಹಾರಿ ಹೋಗಿ
ಮುಂದೆ ಮುಂದೆ ಸಾಗಿ
ನೀಲಿ ಬಾನಿನಲ್ಲಿ
ತೇಲಿ ತೇಲಿ ತೇಲಿ
ರೆಕ್ಕೆ ಬಿಚ್ಚದ ಹಕ್ಕಿ
ಆಗೆಬಿಡ್ತು ಚುಕ್ಕಿ
~ಮಂಥನಾ ಹೆಗಡೆ, 5ನೇ ತರಗತಿ 'ಡಿ' ವಿಭಾಗ.



ಮಿನುಗುವ ನಕ್ಷತ್ರ

ರಾತ್ರಿಯಾಕಾಶದಲ್ಲಿ
ಮಿನುಗುತ್ತಿದೆ ನಕ್ಷತ್ರ
ಅದರ ಅಂದವ ನಾನು
ವಿನೆಂದು ಬಣ್ಣಿಸಲಿ||

ಕಣ್ಣು ಮುಚ್ಚಾಲೆಯ
ಆಟವ ಆಡುವುದು
ನೋಡಿದರೆ ಅದರಿಂದ
ಮನವ ತಣಿಸುವುದು||

ನನ್ನ ಮನದಾನಂದ
ಹೇಳಲಾಗುವುದು
ನಿನ್ನ ಸೊಬಗನು ನೋಡಿ
ಮೈಮರೆತೆ ನಾನಿಂದು||

~ಸಮರ್ಥ, 4ನೇ ತರಗತಿ, 'ಡಿ' ವಿಭಾಗ.

ಮಲ್ಲಿಗೆ

ಮಲ್ಲಿಗೆ ಮಲ್ಲಿಗೆ ಮಲ್ಲಿಗೆ,
ನಗು ನಗುತ್ತಿರುವ ಮಲ್ಲಿಗೆ,
ಅಂದದ ಚಂದದ ಮಲ್ಲಿಗೆ.

ಮಲ್ಲಿಗೆ ಮಲ್ಲಿಗೆ ಮಲ್ಲಿಗೆ,
ಹಾಲಿನ ಬಿಳುಪಿನ ಮಲ್ಲಿಗೆ,
ಸುಂದರ ಕಂಪಿನ ಮಲ್ಲಿಗೆ.

ಮಲ್ಲಿಗೆ ಮಲ್ಲಿಗೆ ಮಲ್ಲಿಗೆ,
ಸಂತಸ ನೀಡುವ ಮಲ್ಲಿಗೆ,
ಏರುವೆ ದೇವರ ಮುಡಿಗೆ!

~ ಅಕ್ಷಯ. ಆರ್ 2ನೇ ತರಗತಿ 'ಬಿ' ವಿಭಾಗ.



ಪ್ರಕೃತಿ-ಮಾನವ

ಮಾನವನಿಗೆ ಕೋಪ ಬಂದರೆ
ಭೂಮಿ ಸಹಿಸುತ್ತದೆ
ಆದರೆ ಭೂಮಿಗೆ ಕೋಪ ಬಂದರೆ
ಮಾನವನು ಸಹಿಸಲು ಸಾಧ್ಯವೇ?
ಭೂಮಿಯ ಕೋಪವೇ ಭೂಕಂಪ!
ಮಾನವನು ಗಾಳಿಯನ್ನು ಉಸಿರಾಡಬೇಕೆಂದರೆ,
ಗಾಳಿಯು ಸಹಿಸುತ್ತದೆ.
ಆದರೆ ಗಾಳಿಯೆ ಮಾನವನನ್ನು ಉಸಿರಾಡಿದರೆ
ಮಾನವನು ಸಹಿಸಲು ಸಾಧ್ಯವೇ?
ಅದುವೆ ಬಿರುಗಾಳಿ!
ಮಾನವನು ಸಾಗರವನ್ನು ಆಕ್ರಮಿಸುತ್ತಾನೆ,
ಸಾಗರ ಅದನ್ನು ಸಹಿಸುತ್ತದೆ.
ಆದರೆ ಸಾಗರವೆ ಮಾನವನನ್ನು ಆಕ್ರಮಿಸಿದರೆ
ಮಾನವನು ಸಹಿಸಲು ಸಾಧ್ಯವೇ?
ಸಾಗರದ ದೊಡ್ಡ ಆಲೆಗಳೆ ಸುನಾಮಿ!
ಮಾನವ ನೀರನ್ನು ಕುಡಿಯುತ್ತಾನೆ,
ನೀರು ಅದನ್ನು ಸಹಿಸುತ್ತದೆ.
ಆದರೆ ನೀರೇ ಮಾನವನನ್ನು ಕುಡಿದರೆ
ಮಾನವನು ಸಹಿಸಲು ಸಾಧ್ಯವೇ?
ಅದೇ ಪ್ರವಾಹ!

~ರಿಶಿತಾ, 7ನೇ ತರಗತಿ 'ಎ' ವಿಭಾಗ.

ಎಂಥಾ ಮಳೆ!

ಮಳೆ ಮಳೆ ಎಂಥಾ ಮಳೆ
ರಪರಪ ರಭಸದಿ ಬೀಳುವ ಮಳೆ
ಕೆರೆ ತೊರೆ ತುಂಬಿಸಿ ಹರಿಸುವ ಮಳೆ
ಮಹಾಪೂರ ಬರಿಸುವ ಮಳೆ
ತೋಟ ಬೆಟ್ಟಗಳ ತೋಯುವ ಮಳೆ
ಕೊರೆಯುವ ಚಳಿ ತರಿಸುವ ಮಳೆ
ರಸ್ತೆಗೆ ಕೆಸರನ್ನು ಹರಡಿಸುವ ಮಳೆ
ಭೂಮಿಯ ಆಳಕ್ಕೆ ಇಳಿಯುವ ಮಳೆ
ಭತ್ತಿ ಇದ್ದಾಗ ಬಾರದ ಮಳೆ
ಬೇಡದಿರುವಾಗ ಸುರಿಯುವ ಮಳೆ
ಪಕ್ಷಿ ಸಂಕುಲಕ್ಕೆ ಬೇಸರ ಮಳೆ
ಆದರೂ ನಮಗೆಲ್ಲ ಬೇಕಾದದ್ದು
ಮಳೆ!



ಪ್ರಕೃತಿ

ಭೂಮಿ ಮೇಲಿನ ಎಲ್ಲಾ ಜೀವರಾಶಿಗಳಿಗೆ ಪ್ರಕೃತಿಯೇ ದೇವರು, ಪ್ರಕೃತಿ ಇಲ್ಲದ ಭೂಮಿ ಮೇಲೆ ಯಾವುದೇ ಜೀವ ಜಂತುಗಳು ಬದುಕಲು ಸಾಧ್ಯವಿಲ್ಲ. ಪ್ರಕೃತಿಯಲ್ಲಿ ಗಾಳಿ, ನೀರು, ಬೆಳಕು ಎಲ್ಲವೂ ಇದೆ. ಇದರಿಂದಾಗಿ ಭೂಮಿ ಮೇಲೆ ಮಾನವರು, ಪ್ರಾಣಿಗಳು, ಪಕ್ಷಿಗಳು, ಜೀವ-ಜಂತುಗಳು, ಕ್ರಿಮಿ ಕೀಟಗಳು ವಾಸಿಸಲು ಸಾಧ್ಯವಾಗಿದೆ. ಸೂರ್ಯನಿಂದ ಬೆಳಕು, ಗಿಡ-ಮರಗಳಿಂದ ಉಸಿರಾಡಲು ಗಾಳಿ, ಜೀವರಾಶಿಗಳಿಗೆ ಆಹಾರ, ಪ್ರಾಣಿ-ಪಕ್ಷಿಗಳಿಗೆ ನೆಲೆಸಲು ವಾಸ ನೀಡುತ್ತದೆ. ಪ್ರಕೃತಿಯಿಂದಾಗಿ ಮಳೆ, ಮಳೆಯಿಂದ ಬೆಳೆ, ಬೆಳೆಯಿಂದ ನಮಗೆ ಆಹಾರ ದೊರೆಯುತ್ತದೆ. ಪ್ರಕೃತಿಯಿಲ್ಲದೆ ಮಾನವರಾಗಲಿ, ಪ್ರಾಣಿಗಳಾಗಲಿ, ಪಶು-ಪಕ್ಷಿಗಳಾಗಲಿ ಬದುಕಲು ಸಾಧ್ಯವಿಲ್ಲ. ಪ್ರಕೃತಿ ನಮಗೆ ಎಲ್ಲವನ್ನು ನೀಡಿದೆ, ನೀಡುತ್ತಿದೆ. ಪ್ರಕೃತಿಯನ್ನು ನಾವು ತಾಯಿಯಂತೆ ಕಾಪಾಡಬೇಕು. ಅದನ್ನು ಕಾಪಾಡುವುದು ನಮ್ಮ ಕರ್ತವ್ಯ.

~ರಿಶಿತಾ, 7ನೇ ತರಗತಿ, 'ಎ' ವಿಭಾಗ.



ಸೂರ್ಯನ ಬೆಳಕು

ಉದಯದ ಸಮಯಕೆ
ಸೂರ್ಯನ ಬರುವಿಕೆ
ಚಿಲಿಪಿಲಿ ಹಕ್ಕಿಗಳು
ಸ್ವಾಗತಿಸುವುವು

ಚುಕ್ಕಿಯು ಅಡಗಿ
ಚಂದ್ರನು ಮುಳುಗಿ
ಮೋಡವು ಚದುರಿ
ಬರುವುವು ಕಿರಣಗಳು

ಮಕ್ಕಳ ಅಳುವು
ಗುಂಯ್ ಗುಡುತಿಹುದು
ಎಚ್ಚರವಾಗಿ
ಮೈಮರೆಸಿಹುದು

~ಮಂಥನಾ ಹೆಗಡೆ, 5ನೇ ತರಗತಿ, 'ಡಿ' ವಿಭಾಗ.

ಕವಿಯ ಕವನ

ನನ್ನ ಹೆಸರು ರವಿ
ನಾನು ಒಬ್ಬ ಕವಿ
ನಾನು ಬರೆಯುತ್ತೇನೆ ಕವನವನ್ನು
ಎಲ್ಲರು ಕೇಳುತ್ತಾರೆ ಖುಷಿಯಿಂದ ಅದನ್ನು
ನನ್ನ ಕವನಕ್ಕೆ ಸಿಕ್ಕಿತು ಒಂದು ಪ್ರಶಸ್ತಿ
ಆ ಕವನದ ವಿಷಯ 'ರಸ್ತೆ ದುರಸ್ತಿ'
ಅದು ಕೊಡುತ್ತದೆ ಒಳ್ಳೆಯ ಸಂದೇಶ
ಇದನ್ನು ಕೇಳಿ ಜನ ಪಡೆಯುತ್ತಾರೆ ಸಂತೋಷ
ಹೊಗಳುತ್ತಾರೆ ಈ ಕವನಕ್ಕೆ ಜನ ನನ್ನನ್ನು
ಏಕೆಂದರೆ ಅದು ಮುಟ್ಟುತ್ತದೆ ಜನರ ಮನವನ್ನು

~ಲೋಕಾಂಶು, 5ನೇ ತರಗತಿ, 'ಡಿ' ವಿಭಾಗ.



ಹೂವುಗಳು

ಬುಟ್ಟಿಯಲ್ಲಿ ಬಂದ
ವಿಧ ವಿಧ ಜಾತಿಯ
ಬೇರೆ ಬೇರೆ ಬಣ್ಣದ
ಹೂವುಗಳು

ಘಮ ಘಮ ಪರಿಮಳ
ಕೆಂಪು, ಹಳದಿ
ಗುಲಾಬಿ, ನೀಲಿ
ಹೂವುಗಳು

ಬೇಕೆ ಬೇಕೇ ಹೂವುಗಳು
ಎಂದು ಬಂದ ಹೂವು ಮಾರಾಟಗಾರ
ಸೇವಂತಿಗೆ, ಮಲ್ಲಿಗೆ, ಗುಲಾಬಿ ಹೂ
ಮಾರುತ ಬೇರೆ ಹೂಗಳ ವ್ಯಾಪಾರ

~ಸಂಹಿತ. ಎಲ್, 5ನೇ ತರಗತಿ, 'ಎ' ವಿಭಾಗ.



ಗುಲಾಬಿ ಹೂ

ಸುಂದರ, ಪರಿಮಳ, ಸುಗಂಧದ ಹೂ
ಯಾರು ನಿನ್ನ ಮುಟ್ಟಿದಿರಲೆಂದು
ಮುಳ್ಳಿನ ಆಶ್ರಯದಿರಲೆಂದು
ಎಲ್ಲರ ಮನೆ ಅಂಗಳದಲ್ಲಿರುವೆ
ಹೆಂಗಸರ ಮುಡಿಯಲ್ಲಿ ಸುಂದರವಾಗಿ
ಶೋಭಿಸುವೆ
~ತ್ರಿಶಾ.ಜಿ. ಕೆ, 5ನೇ ತರಗತಿ, 'ಸಿ' ವಿಭಾಗ.





“ನಿಮಗೇನು ಸೊಕ್ಕು?
ಇದು ನಮಗಿರುವ ಹಕ್ಕು!” ಎಂದು
ಎಲ್ಲರು ಜೋರಾಗಿ ಕಿರುಚಿದರು
ಇವರು ಒಂದಾಗಿ ನಿಂತರು.
“ನಮಗೇನು ಸೊಕ್ಕು?” ಎಂದು
ರಾಜಕಾರಣಿಗಳು ಕೇಳಿದರು, ನಕ್ಕು
“ಇವರನ್ನು ಜೈಲಿಗೆ ಹಾಕಿ, ಕೊಂದುಹಾಕಿ”
ಎಂದು ಅಜ್ಞಾಪಿಸಿದರು.
ಎಲ್ಲರು ಭದ್ರವಾಗಿ ನಿಂತರು,
“ಇದು ನಮಗಿರುವ ಹಕ್ಕು!” ಎಂದು

~ ಅನಿಂದ್ .ಕೆ, 8ನೇ ತರಗತಿ.

ಹಣ

ದೊಡ್ಡ ಕಾರಿನಲ್ಲೊಬ್ಬ ಬಂದ
ಚಿನ್ನದಂಥ ಸೂಟನ್ನು ಹಾಕಿದ್ದ,
ಊಟಕ್ಕೆ ಬೇಡಿಕೊಂಡನು,
ಕೊಡದಿದ್ದರೆ ಕೊಲ್ಲುವೆನು ಎಂದನು.
“ಗುರು, ನಿಮಗೆ ಯಾಕೆ ಕೊಡಬೇಕು?
ಶ್ರಮಪಟ್ಟು ನಾವೇ ಕೊಂಡುಕೊಂಡೆವು
ನಿನಗೆ ಕೊಟ್ಟು ನನಗೇನು ಲಾಭ?”
ಅವನು-“ನನ್ನ ಹತ್ತಿರ ಹಣವಿದೆ
ಹಣವಿದ್ದರೆ ಏನು ಬೇಕಾದರು
ಕೊಂಡುಕೊಳ್ಳಬಹುದು!”-ಎಂದನು
“ಓಹೋ! ನಿನ್ನ ಹತ್ತಿರ ಹಣವಿದೆಯೇ?
ಹಾಗಾದರೆ ನಮ್ಮ ಹೃದಯವನ್ನು ಕೊಂಡುಕೋ!
ನಿನಗೆ ಊಟ ಏಕಪ್ಪ!
ಹಣವನ್ನು ತಿಂದು ಜೀವಿಸು!” ಎಂದನು
ಹಣ ದೇವರಲ್ಲ, ಹಣ ಊಟವಲ್ಲ
ಜೀವನ ಪೂರ್ತಿ ಹಣವಲ್ಲ, ಹಣ ನಮಗೆ ಹೆಣ!
ಆದರೂ ಹಣ ಬೇಕೇ?

~ಅನಿಂದ್ ಕೆ, 8ನೇ ತರಗತಿ.



ನನ್ನ ಮೆಚ್ಚಿನ ಸಾಕುಪ್ರಾಣಿ-ಸ್ನೂಪಿ

ನನ್ನ ಮೆಚ್ಚಿನ ಸಾಕುಪ್ರಾಣಿ ನಾಯಿ. ನನ್ನ ನಾಯಿಯ ಹೆಸರು ಸ್ನೂಪಿ.ಸ್ನೂಪಿಗೆ ಚಪಾತಿ, ಮೊಟ್ಟೆ, ಕ್ಯಾರೆಟ್ ಹಾಗೂ ಬಿಸ್ಕತ್ತು ಕಂಡರೆ ತುಂಬಾ ಇಷ್ಟ. ಮನೆಯವರನ್ನು ಬಿಟ್ಟು ಬೇರಾರನ್ನು ಕಂಡರೆ ಬೊಗಳುತ್ತಿತ್ತು. ಒಮ್ಮೆ ಸ್ನೂಪಿ ನಾವೆಲ್ಲಾ ಟಿ.ವಿ. ನೋಡುತ್ತಿರುವ ಸಮಯದಲ್ಲಿ ಅಡುಗೆ ಮನೆಗೆ ಹೋಗಿ ಎಂಟು ಮೊಟ್ಟೆಗಳನ್ನು ತಿಂದಿತ್ತು. ಚೆನ್ನಾಗಿ ಎಟು ಕೂಡ ತಿಂದಿತ್ತು. ಒಂದು ದಿನ ಸ್ನೂಪಿ ಮನೆಯಿಂದ ಎಲ್ಲಿಯೋ ಓಡಿ ಹೋಗಿತ್ತು. ನಾವೆಲ್ಲ ಸ್ನೂಪಿ ಕಲೆದು ಹೊಯಿತು ಎಂದುಕೊಂಡೆವು. ಒಂದು ಗಂಟೆಯ ನಂತರ ನಮ್ಮ ಸ್ನೂಪಿ ಮನೆಗೆ ಮರಳಿ ಬಂದಿತ್ತು. ನಮಗೆಲ್ಲಾ ಬಕಳ ಸಂತೋಷವಾಯಿತು. ನಮ್ಮೊಂದಿಗೆ ಸ್ನೂಪಿ ಒಟ್ಟು ಹತ್ತೊಂಬತ್ತು ವರ್ಷಗಳ ಕಾಲ ಮನೆಯಲ್ಲಿ ವಸವಾಗಿತ್ತು.

~ಪರಿಧಿ ಸುರ್ದಶನ, 4ನೇ ತರಗತಿ 'ಬಿ' ವಿಭಾಗ.



ಪುಟ್ಟ ಗೂಡು 'ಶ್ರೀ ನಂದನ ವನ'

ಇಷ್ಟು ದಿನದ ಯಾಗ
ಮಾಡಿದೆವು ಹೊಸದೊಂದು ಜಾಗ
ಇಂದು ಈ ಮನೆ ನಮ್ಮ ಕುಟುಂಬದ ಭಾಗ
ತರಲಿ ಇದು ನಮ್ಮ ಬಾಳಿಗೆ ಶುಭಯೋಗ
ನಮ್ಮ ಪುಟ್ಟ ಚಂದದ ಗೂಡು
ತಂದಿತು ಬಾಳಿಗೆ ಒಲವಿನ ಹಾಡು
ಉತ್ಸಾಹ ತಂದಿತು ಬದುಕಲಿ ಈ ನಾಡು
'ಶ್ರೀ ನಂದನ ವನ' ಮಾಡಿತು ನಲೆಯ ಗೂಡು



~ಪ್ರೀತಮ್.ಎಚ್, 7ನೇ ತರಗತಿ, 'ಎ' ವಿಭಾಗ.



ರಾಜಕಾರಣಿ

“ಒಳ್ಳೆ ಭೂಮಿ, ಒಳ್ಳೆ ನಾಡು
ನಾನು ಇದನ್ನು ಬಹುಸುಂದರ
ಮಾಡುವೆ”

“ನಾನೇ ವಿಜೇತ, ನನಗೆ ಗೊತ್ತು
ನಾನು ನಿಮ್ಮ ದೇವರು”

ಎನ್ನುವ ಇವನು ರಾಜಕಾರಣಿಯೆ?

“ಅವರು ರೈತರಿಗೇನೂ ಕೊಟ್ಟಿಲ್ಲ
ಅದನ್ನು ನಾನು ಕೊಡುವೆ”

“ಅವರು ನಿಮಗೇನು ಮಾಡಿಲ್ಲ

ಅದನ್ನು ನಾನು ಮಾಡುವೆ”
ಎಂದು ಸುಳ್ಳನ್ನು ಹೇಳಿದ,
ಮತವನ್ನು ಕೇಳಿದ
ಅವನು ಆಣೆ ಮಾಡಿದ
“ಮಾಡುತ್ತೇನೆ!” ಎಂದನು
ಕೊನೆಗೆ ಎಲ್ಲರಿಗೂ ಕೈಕೊಟ್ಟ
ಮತ್ತೊಂದು ಸಲ ಮತ ಕೇಳಿದ
ಇವನು ರಾಜಕಾರಣಿಯೆ?

~ಅನಿಂದ್. ಕೆ, 8ನೇ ತರಗತಿ

ವಿಚಿತ್ರವಾದರೂ ಸತ್ಯ !

ರೂಮಿನಲ್ಲಿ ರಕ್ತದ ಮಡುವಿನಲ್ಲಿ ಬಿದ್ದಿತ್ತು ಆ ಹೆಣ. ಅದರ ತಲೆ ಗೋಡೆಗೆ ಅಪ್ಪಳಿಸಿ ನೆಲಕ್ಕೆ ಬಿದ್ದಿತ್ತು. ಕೊಲೆಗಾರ್ತಿ ರೇಖಾ ತತ್ತರಿಸಿ ಹೋಗಿದ್ದಳು. ಅವಳ ಕೈ ನಡುಗುತ್ತಿತ್ತು. ಅದರ ತಲೆಯನ್ನು ಅದ್ದೇಗೆ ಗೋಡೆಗೆ ಅಪ್ಪಳಿಸಿದ್ದಳೋ ಅವಳಿಗೆ ಅರಿವಿಲ್ಲದಂತಾಗಿತ್ತು. ಕೈಗಳು ನೋಯುತ್ತಿದ್ದಾದರೂ, ಆಗ ಅವಳ ಅರಿವಿಗೆ ಬಂದಿರಲಿಲ್ಲ. ಜೀವನದಲ್ಲಿ ಒಂದಾದರೂ ಕೊಲೆಯನ್ನು ಮಾಡಬೇಕೆಂಬ ವಿಕೃತ ಮನೋಭಾವ ಅವಳಿಗಿತ್ತು. ಕೊಲೆ ಮಾಡಿದ ತೃಪ್ತಿ ಮುಖದ ತುಂಬಾ ತುಂಬಿತ್ತು. ಅಷ್ಟರಲ್ಲೇ ಕರೆಗಂಟೆ (ಕಾಲಿಂಗ್ ಬೆಲ್) ಸದ್ದಾಯಿತು. ರೇಖಾಳಿಗೆ ಆತಂಕ ಶುರುವಾಯಿತು. ಬಂದದ್ದು ಅವಳಕ್ಕೆ ನೀತಾ ಆದರೂ, ತಕ್ಷಣವೇ ಎಚ್ಚೆತ್ತುಕೊಂಡು ಹೆಣವನ್ನು ಒಂದು ಚೀಲದಲ್ಲಿ ಹಾಕಿಟ್ಟು ಮನೆಯ ಹಿಂದೆ ಪಾತ್ರೆ ತೊಳೆಯುವ ಜಾಗದಲ್ಲಿಟ್ಟು, ರಕ್ತದ ಕಲೆ ಕಾಣದಂತೆ ಫುಟ್‌ಮ್ಯಾಟ್ ಹಾಕಿ ಬಿಟ್ಟಳು. ಮುಖದಲ್ಲಿ ಗಾಬರಿ ಇಲ್ಲದಂತೆ ನಟಿಸುತ್ತಾ, 'ಬಾ ನೀತಾ', ಎಂದು ಬಾಗಿಲನ್ನು ತೆಗೆದಳು. 'ಕ್ಷಮಿಸು ನೀತಾ, ಬಟ್ಟೆ ಬದಲಾಯಿಸುತ್ತಿದ್ದೆ.' ಎಂದು ಹೇಳಿ ತಪ್ಪಿಸಿಕೊಂಡಳು. ನೀತಾ ಮಾಮೂಲಿನಂತೆ ಬಂದು ಕುಳಿತು ಕ್ಷೇಮ ವಿಚಾರಿಸುತ್ತಾ, ಸಿಹಿ ಕೊಟ್ಟು, ತನ್ನ ಮಗ ಪಾಸಾಗಿದ್ದ ವಿಷಯ ತಿಳಿಸಿ,

ಇಬ್ಬರೂ ಸಿಹಿ ತಿಂದರು. ನೀತಾ ಕೈ ತೊಳೆಯಲು ಎದ್ದು ನಿಂತಳು. ರೇಖಾಳಿಗೆ ಮತ್ತೆ ಗಾಬರಿ ಶುರುವಾಯಿತು.. ಇಲ್ಲೇ ಅಡುಗೆ ಮನೆಯಲ್ಲೇ ತೊಳೆಯೇ ಎಂದಳು. 'ಸರಿ. ನೀನ್ಯಾಕೋ ಇವತ್ತು ಮೂಡ್ನಲ್ಲಿಲ್ಲ. ನಾನು ಬರ್ತೀನಿ' ಎಂದು ನೀತಾ ಎದ್ದು ಹೋದಳು.

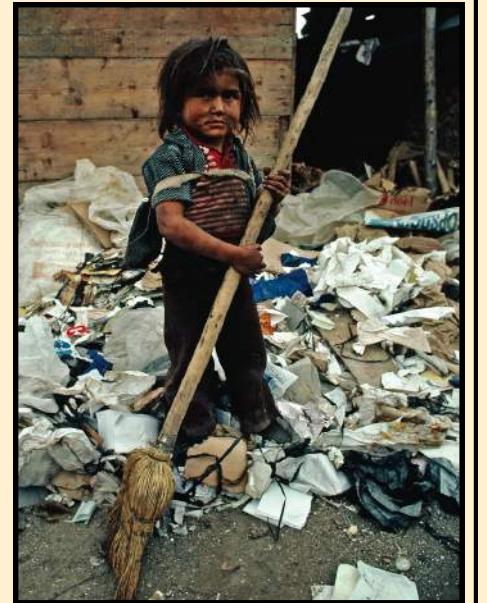
ಆದರೆ ರೇಖಾಳ ತಲೆನೋವು ಕಡಿಮೆ ಆಗಿರಲಿಲ್ಲ. ಆ ಹೆಣವನ್ನು ಹೇಗೆ ಸಾಗಿಸೋದು ಎಂಬುದೇ ಯೋಚನೆ. ಎರಡು ದಿನ ಮನೆ ಕಸವನ್ನೆಲ್ಲಾ ಗುಡ್ಡೆಹಾಕಿ, ಅದರ ಜೊತೆ ಗೊತ್ತಾಗದಂತೆ ಕಸದ ಗಾಡಿಯವನಲ್ಲಿ ಆ ಚೀಲವನ್ನು ಸಾಗಿಸಲು ಹೋಗುವಷ್ಟರಲ್ಲಿ ಅವನು 'ಎನ್

ಮೇಡಂ, ಇವತ್ತು ಇಷ್ಟೊಂದು ಭಾರವಿದೆ ಕಸ' ಅಂದುಬಿಟ್ಟ. ಅವಳು ಬೆವೆತು ಹೋದಳಾದರೂ 'ಇಲ್ಲಪ್ಪ, ಎರಡು ದಿನದ್ದು ಅದಕ್ಕೆ' ಅಂತ ಕಾರಣ ಹೇಳಿ ಸಾಗಿಸಿಬಿಟ್ಟಳು. ಹೆಣ ಸಾಗಿಸಿದ ತೃಪ್ತಿ ಅವಳಲ್ಲಿತ್ತು. ಜೊತೆಗೆ ತಾನು ಅಪರಾಧಿ ಎಂದು ಒಳಮನಸ್ಸು ಹೇಳುತ್ತಿದ್ದಾದರೂ, ಸಿಕ್ಕಿ ಬೀಳುತ್ತೇನೆಂಬ ಯೋಚನೆ ಅವಳಿಗೆ ಇರಲಿಲ್ಲ. ಏಕೆಂದರೆ ಮೊದಲನೇ ಬಾರಿಗೆ ಕೊಲೆಯನ್ನು ಮಾಡಿದ್ದು ಒಂದು ಸೊಳ್ಳೆಯನ್ನು!

~ಪ್ರಜ್ಞಾ ಭಾರ್ಗವ, 7ನೇ ತರಗತಿ, 'ಎ' ವಿಭಾಗ.

ದೀನ

ಹುಚ್ಚ ನೀನು ಹಳ್ಳಿಗೋಡು
ದೀನಜನರ ಪಾಡು ನೋಡು
ಇರಲು ಗುಡಿಯಿಲ್ಲ
ಹೊಟ್ಟೆ ತುಂಬ ಅನ್ನವಿಲ್ಲ
ದೀನನಿಗೊಂದು ಗೂಡು ಸಾಕು
ದೇವನಿಗೊಂದು ವಿಶ್ವ ಬೇಕು
ಅನ್ನ ನೀರು ಸಣ್ಣ ಗೂಡು
ದೀನಜನರ ನಿತ್ಯ ಪಾಡು
~ಆದಿತ್ಯ ಸುಂದರ್, 8ನೇ ತರಗತಿ.



ಪ್ರಾಣಿ ಹತ್ಯೆ

ಪ್ರಾಣಿ ಹತ್ಯೆ ಎಂದರೆ ಪ್ರಾಣಿಗಳನ್ನು ಕೊಲ್ಲುವುದು. ಅದರ ಚರ್ಮ ಹಾಗೂ ಇತರ ಭಾಗಗಳನ್ನು ಅಕ್ರಮವಾಗಿ ಮಾರಾಟ ಮಾಡುವುದು. ಸರ್ಕಾರ ಇದನ್ನು ನಿಲ್ಲಿಸಲು ಪ್ರಯತ್ನ ಮಾಡುತ್ತಿದ್ದರೂ, ಬೇಟೆಗಾರರು ಅಕ್ರಮವಾಗಿ ಪ್ರಾಣಿಗಳನ್ನು ಕೊಂದು, ಕಳ್ಳ ಸಾಗಾಣಿಕೆ ಮಾಡುತ್ತಿದ್ದಾರೆ. ಬೇಸರವಾಗುವ ವಿಷಯವೇನೆಂದರೆ ಸರ್ಕಾರದ ಅಧಿಕಾರಿಗಳೇ ಇದಕ್ಕೆ ಮೂಲ ಕಾರಣವಾಗಿದ್ದಾರೆ. ನೀರಿನಲ್ಲಿನ ಶಾರ್ಕ್ ಹಾಗೂ ಇತರ ಬೆಲೆಬಾಳುವ ಮೀನುಗಳನ್ನು ರಹಸ್ಯವಾಗಿ ಕದ್ದು ಅವುಗಳ ಭಾಗಗಳನ್ನು, ವಿಶೇಷವಾಗಿ ಶಾರ್ಕ್‌ನಿಂದ ಪರಿಮಳವಾದ ಸುಗಂಧದ್ರವ್ಯ ತಯಾರಿಸುತ್ತಾರೆ. ಕಸ್ತೂರಿ ಮೃಗವನ್ನು ಕೊಂದು, ಅದರ ಕೋಡುಗಳನ್ನು ಮನೆಯ ಅಂದಕ್ಕಾಗಿ, ಗಡಿಯಾರ, ಬಾಗಿಲು ಹಾಗೂ ಮೇಜುಗಳನ್ನು ಮಾಡಲು ಬಳಸುತ್ತಾರೆ. ಇದೊಂದು ಬೇಸರವಾದ ಸಂಗತಿಯಾಗಿದೆ. ಅಷ್ಟೇ ಅಲ್ಲದೆ ಆನೆಗಳಿಗೆ ವಿಷವನ್ನು ಸೂಜಿಗಳ ಮೂಲಕ ಕೊಟ್ಟು, ಅದರ ದಂತಗಳನ್ನು ಅಕ್ರಮವಾಗಿ ಕದ್ದು, ಅದನ್ನು ಮಾರಾಟ ಮಾಡಿ, ಅದರಿಂದ ದುಡ್ಡು ಪಡೆದುಕೊಳ್ಳುತ್ತಾರೆ.

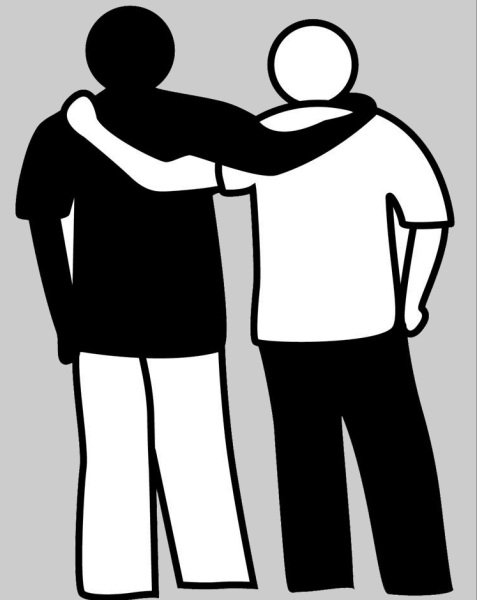
~ಪ್ರಚ್ಛಾ ಭಾರ್ಗವ ಮತ್ತು ಆಶಾ ಹೊಳ್ಳಾ, 7ನೇ ತರಗತಿ, 'ಎ' ವಿಭಾಗ.



ಗೆಲೆಯ

ನಮ್ಮ ಜೀವನದಲ್ಲಿ ಗೆಲೆಯರು ಬಹಳ ಮುಖ್ಯ. ಅವರು ನಮ್ಮ ಎಲ್ಲಾ ಕಷ್ಟಗಳಿಗೆ ಸಹಕಾರಿಯಾಗುತ್ತಾರೆ. ನಾವು ಅವರ ಜೊತೆ ಮನಬಿಚ್ಚಿ ಮಾತನಾಡಬಹುದು. ಅವರು ನಮ್ಮ ವಯಸ್ಸಿನವರೇ ಆಗಿದ್ದರೆ ಅವರ ಜೊತೆ ಆಟ, ಪಾಠಗಳನ್ನು ಜೊತೆಯಾಗಿ ಮಾಡಿಕೊಳ್ಳಬಹುದು. ನಾವು ಒಳ್ಳೆಯವರೊಂದಿಗೆ ಗೆಲೆತನ ಮಾಡಬೇಕು. ಆಗ ನಾವು ಒಳ್ಳೆಯವರಾಗಿ ಬದುಕಬಹುದು.

~ಚಂದ್ರಿಕಾ, 5ನೇ ತರಗತಿ, 'ಬಿ' ವಿಭಾಗ.



ರಸ್ತೆ ಸುರಕ್ಷತೆ

ರಸ್ತೆ ನಿಯಮವೆಂದರೆ ರಸ್ತೆ ಮೇಲೆ ಪಾಲಿಸಬೇಕಾದ ನಿಯಮಗಳು. ಇವುಗಳನ್ನು ಪಾಲಿಸಿದರೆ ರಸ್ತೆಯಲ್ಲಿ ಆಗುವ ಅಪಘಾತಗಳು ಕಡಿಮೆಯಾಗುತ್ತವೆ. ಬೇಸರವಾಗುವ ವಿಷಯವೆಂದರೆ ಈಗಿನ ಜನರು ಆ ನಿಯಮಗಳನ್ನು ಪಾಲಿಸದೆ ಅಪಘಾತಗಳನ್ನು ಮಾಡಿಕೊಳ್ಳುತ್ತಿದ್ದಾರೆ. ಆದ್ದರಿಂದ ಇದನ್ನು ತಪ್ಪಿಸಲು ವಾಹನವನ್ನು ಓಡಿಸುವಾಗ, ನಿಧಾನವಾಗಿ ಓಡಿಸಬೇಕು. ಅಷ್ಟೇ ಅಲ್ಲದೆ ಜನರು ಅವಸರದಿಂದ ರಸ್ತೆ ನಿಯಮಗಳನ್ನು ಪಾಲಿಸದೆ, ಕೆಂಪು ದೀಪ ಇದ್ದರೂ ವಾಹನ ಚಲಿಸಿ ಅಪಘಾತ ಮಾಡಿಕೊಳ್ಳುತ್ತಿದ್ದಾರೆ. ಅಲ್ಲದೆ ಜನರು ಅನವಶ್ಯಕವಾಗಿ ರಸ್ತೆಗಳನ್ನು ಅಗೆದು ಹಾಳು ಮಾಡುತ್ತಿದ್ದಾರೆ. ಸರ್ಕಾರವು ಇಂತಹ ಹಾಳಾದ ರಸ್ತೆಗಳ ಬಗ್ಗೆ ಯಾವ ಕ್ರಮವನ್ನೂ ಕೈಗೊಳ್ಳುತ್ತಿಲ್ಲ. ಇನ್ನು ಎಡಗಡೆಯಿಂದ ವಾಹನವನ್ನು ಓವರ್‌ಟೇಕ್ ಮಾಡಲು ಹೋಗಿ ಜನರು ತಮ್ಮ ಪ್ರಾಣವನ್ನು ಕಳೆದುಕೊಳ್ಳುತ್ತಿದ್ದಾರೆ. ಎಷ್ಟೋ ಜನರು ಪರವಾನಗಿ ಇಲ್ಲದೆ ವಾಹನವನ್ನು ಓಡಿಸುತ್ತಾರೆ ಹಾಗೂ ಇನ್ನಿತರರು ಮೊಬೈಲ್‌ಗಳಲ್ಲಿ ಮಾತನಾಡುತ್ತಾ ವಾಹನವನ್ನು ಓಡಿಸುತ್ತಾರೆ. ಇದರಿಂದಾಗಿ ಸಾವಿರಾರು ಜನರು ಅನ್ಯಾಯವಾಗಿ ಪ್ರಾಣವನ್ನು ಕಳೆದುಕೊಳ್ಳುತ್ತಾರೆ. ಇದೆಲ್ಲವು ರಸ್ತೆ ನಿಯಮವನ್ನು ಪಾಲಿಸದಿರುವುದರಿಂದ ಆಗುವ ಅಪಾಯಗಳು. ಇದೆಲ್ಲವನ್ನು ನಿಲ್ಲಿಸಲು ರಸ್ತೆ ನಿಯಮಗಳ ಪಾಲನೆ ಇಂದು ಅಗತ್ಯವಾಗಿದೆ.

~ಆಶಾ ಹೊಳೆ, 7ನೇ ತರಗತಿ, 'ಎ' ವಿಭಾಗ.



ನನ್ನ ಮುದ್ದಿನ ಕಂದ

ನನ್ನ ಮುದ್ದಿನ ಕಂದ
ನೀನು ನೋಡಲು ಎಷ್ಟು ಚಂದ
ನಿನ್ನ ಜೊತೆ ಆಡಲು ಆನಂದ
ನಿನ್ನ ಮುಖದ ಕಾಂತಿಯನ್ನು ಕಂಡು,
ಆ ಸೂರ್ಯನೆ ಬಂದನು ಇಂದು.

~ಶ್ರೀ. ಚಿ.ಕೆ, 5ನೇ ತರಗತಿ,

'ಎ' ವಿಭಾಗ.